

Mid-West University
School of Management (MUSOM)



MU SCHOOL OF
MANAGEMENT

2022

2079/80 BS

4th ANNUAL REPORT

Prof. Dr. Nanda Bahadur Singh
Vice-Chancellor

MUSOM Family,

MUSOM is emerging as a center of excellence offering quality management education in Nepal. This annual report is a true evidence about how MUSOM works in terms of making BBA and MBA program market relevant giving details of academic and administrative activities of 2022. I warmly congratulate MUSOM Team members for the remarkable accomplishments made by the MUSOM in 2022. I think MUSOM community is going to make MUSOM an UGC QAA accredited school very soon.

Thanks!

Prof. Dr. Bijay KC
Governing Council Chairman

Dear MUSOM Team Members & Stakeholders,

I am very much happy that MUSOM has come up with this clear and evidences-based annual report 2022 showing what key academic and administrative performance this business school made in 2022. Report is clear picture of MUSOM as an institute dedicated developing into the world class business school. Observing annual activities, we can say MUSOM is becoming top management institute in Nepal.

Warm regards,

Message From Director

Observing the impact of global pandemic on MUSOM, I can say that the impact of the pandemic enabled MUSOM to get updated on preparing new strategies such as hybrid/case-based models of teaching-learning, and collaborative approach for effective academic operation. We can argue that the pandemic created a pressure upon us to develop new methods to accomplish MUSOM mission of educating graduates time of the uncertainties for their future career. 2022 forced MUSOM team to think and act differently visualizing future filled with full new possibilities making new initiatives in the domain of entrepreneurship education program (ESP), incubation, faculty development Program (FDP), research program, social attachment, and implementation of academic calendar 2022. These initiatives are to ensure the dynamics of MUSOM to reshape practice of management education enhancing strong tie between academia, industry, and community.

In 2022, MUSOM got all its academic community back to school. On campus teaching-learning and administrative programs were restored showing normal practices and getting away from remote and hybrid learning environment. MUSOM has hybrid learning a new future platform to promote MUSOM as world class business school. Mainly, MUSOM focused on the following key practices in course of pursuing opportunities and overcoming the challenges.

First, MUSOM moved to its own new smart building. This new building gave new turn to MUSOM class room and administrative activities. Space for academic and administrative operations became cost effective as well as exciting place for learning environment having adequate rooms for class, research, incubation, ECA, and administration. Second, MUSOM completed PRT visit organized by University Grants Commission. MUSOM SAT has prepared PRT response and is ready to submit it to UGC for final accreditation.


Third, MUSOM launched Entrepreneurship Education Program (ESP). MUSOM applied for getting ESP form published by UGC Nepal. MUSOM was selected and approved for conducting ESP to nurture business innovation in Karnali. Fourth, MUSOM set up its own business incubation center to support young entrepreneurs and help business development in Karnali. Start Up policy, proposal and plans were also prepared and taken into implementation.

Sixth, digitization has been improved a lots by making the LMS and ERPS part of MUSOM. Revised curriculum relating to BBA and MBA also beautifully fused technology with learning practices. Seventh, social attachment became the more visible practices to make MUSOM mission of linking MUSOM with industry and society. MUSOM student's Welfare Council activities, Alumni programs, and student visit programs to industry, community and office provided evidences that MUSOM was able to perform realizing the market and context.

Eighth, regular activities such as Faculty Development Program, research, teaching-learning, examinations, result, tracer study, academic audit, scholarship, need-based support, feedback system, information dissemination, and policy and plans reviews and improvements are taken into full consideration. This report truly gives insights into how MUSOM is making continuous attempt to bring changes into the classroom guided by sense of practical management education.

I would like to express my commitment to sharing new changes of MUSOM in the 2023.

Best regards,


Sushil Kumar Shahi, PhD
Director, MUSOM

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1. Programs

1.1 Bachelor of Business Administration (BBA)

Four-Year BBA program at MUSOM is designed to develop the business related conceptual, practical knowledge and holistic leadership skills that all successful managers need. It provides a basis for life time learning and continuous career development. The program's strength lies in its ability to develop quantitative and qualitative problem solving skills through coursework, case study, seminar, workshop, debate, publication, field visit, and internship. It also provides the necessary knowledge and skills for success in an entry-level career and graduate study. It helps the students develop a wider understanding of the challenges business leaders face, some dimensions of the business world, and the impact they can have on their local community through their leadership.

Program Goal: To produce conscious and innovative professional graduates and leaders.

Program Objectives

- Help students gain employability skills for future career business leaders and managerial post
- Produce result-oriented and competent business leaders
- Encourage the students to enhance communication skills
- Expose them to emerging business related technology and networking system
- Improve the students' social, conceptual, analytical, and technical skills

BBA Admission

More than 200 applicants sought their admission place in the BBA 11th batch (2022) program. 103 candidates passed CMAT and all 103 candidates were short-listed for personal interview. 94 candidates were offered admission (general, dalit, janajati, remote (R) and economically weaker section).

Summary: BBA 11th batch (2022-2023)

S.N.	Particulars	General	Dalit,	Janajati	Remote	ESW	Total
1	No. of CMAT takers applied to MUSOM	60	3	20	10	10	103
2	No. of candidates called for interview	60	3	20	10	10	103
3	No. of admission offers made	56	3	15	10	10	94
4	No. of candidates admitted to the program	50	2	13	8	8	93

Profile of the registered students (BBA 11th batch 2022-2023)

Gender Distribution		Stream Distribution	
Male	40	Science stream	40
Female	41	Non-science stream	41
Total	81	Total	81

Present Status of Student Enrollment (BBA program 2078/79)

No. of students per semester/year								Total
1 st	2 nd	3 rd	4 th	5 th	6 th	7 th	8 th	
81		76		55		62		274

Orientation Program

An orientation program for BBA 11th batch students was conducted on 14 Poush, 2079 BS at Tacoma Sports Resturant, Surkhet. The event was commenced in the chair of Dillu Prasad Dhungana, Head of Undergraduate Studies and in the presence of Dr. Sushil Kumar Shahi as a chief guest, Director, MUSOM. Kal Bahadur Budha, Deputy Manager, Rashtriya Baninjya Bank, Karnali Province was a special Guest, who shared beautiful words explaining how MUSOM graduates can see their future in the financial and banking sectors.

Assistant Prof. Rishi Khanal, Assistant Prof. Mukunda Sharma, HOD, Graduate Studies, Assistant Prof. Veetihotra Vasistha, HOD, Exam Section, MUSOM, Assistant Prof. Govinda KC, President of Teacher's Welfare Council, Former Deputy Director, MUSOM, Assistant Prof. Chhetra Timilsena, Faculty Member, Assistant Prof. Irshad Ahmad Iraki, Faculty Member, and Mr. Samir Subedi, President, Student's Welfare Council, were also present.

Assistant Prof. Govinda KC welcomed the new batch and shared MUSOM evaluation and grading system related to BBA program. Assistant Prof. Rishi Khnal highlighted that BBA program is designed for cultivating holistic concepts and practices of real life managerial skills in the students.

This was followed remarkable words by Dr. Sushil Kumar Shahi, director, who congratulated newcomers and gave an overview of the MUSOM and BBA program to the students. He also shared his views on creativity, innovation, and quality education. During the program, BBA students expressed their expectation from MUSOM during study and after study. Students conducted talent hunt event and presented cultural shows.

Some Glimpses of the Orientation Program

Welcome program ceremony of BBA 11th batch in MUSOM. We celebrated a small party to welcome these beautiful faces.



Curricular Aspects

Revised BBA curriculum was received with excitement and positive notes at MUSOM and beyond MUSOM. It encouraged students to observe new trends and practices in management education across the globe. MUSOM ensures revised curriculum would develop MUSOM graduates' career into constructive and progressive. Graduates would acquire employability skills and problem-solving attitude.

Welcome Program

Welcome program was organized by MUSOM student welfare council to welcome BBA 11th batch on 12 Falgun, 2079 BS at MU Hall, Kuinepani, Birendranagar. Some glimpses of the program are as follows:



BBA Graduation & Scholarship

BBA Graduation

In 2022, 46 students completed their BBA which is key achievement of the Undergraduate Studies.

The list of Students graduated from MUSOM & Their UGRP Topic in 2022

S.N	Name of Student	Topic
1	Puja Acharya	A study on influence of advertisement on consumer buying behaviour at surkhet
2	Ranjita BC	A study on factor affecting brand preference of scooters among female consumers in surkhet
3	Jitendra Kumar Malla	A Comparative study on financial performance of Baudha Gramens Multipurpose
4	Kamala Lamichhane	A Study on working capital management of Nepal investment bank
5	Menuka Thapa	Use of mobile phone & academic performance of undergraduate students
6	Pooja Acharya	A study on influence of on consumer buying behavior at surkhet
7	Dhurba Pokharel	Problems and prospects of small scale industries
8	Janaki Kumari Shahi	A study on clients satisfaction on service delivery of surkhet
9	Bibek Khanal	Factors affecting brand preference of motorbike in birendranagar
11	Sabina Subedi	Job satisfactor of employee at commercial bank in birendranagar
12	Sarita Khadka	
13	Bidhya B.C	Integrated service management of Tacoma the sports restaurant
14	Dinesh Baral	Customers behavior two wheelers (Motorbike) purchase in Birendranagar
15	Dipesh Bhattarai	Challenges of micro-enterprises in Birendranagar Surkhet
16	Roshni Darlami	A study of consumer satisfaction and loyalty towards aqua drinking water
17	Khagendra Gurung	Customer perception of service quality of Kausik Garden Restaurant
19	Anjali Bista	Role of microcredit on GKS Business womens empower consultant
20	Sarita K.C	Perception of Investors towards initial public offering in birendranagar

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21	Prabesh Shahi	Customer satisfaction on internet service of world in Birendranagar
22	Nisha K.C	Challenges of women entrepreneurs in Birendranagar surkhet
23	Sanjaya Puri	Impact of ICT on Mount Everest secondary School
24	Jeevan Thapa Magar	A study on factors influencing the entrepreneurial intention of MUSOM Students
25	Rajani Chaudhary	A patients of customer satisfaction towards service quality at karnali province
26	Mahesh Prasad Dahal	Financial Discipline of loan holding customer A study of Nabil Bank Ltd Birendrangar Surkhet
27	Nikash Jung Shahi	Deposit mobilization of everest
28	Ratan Budha	Customer satisfaction survey on restaurant business in Birendranagar
29	Punam Pokharel	A study of customer satisfaction on mankamal bakery
30	Jiwan Kumar Rawal	Customers satisfaction tourist Nabil Bank limited
31	Arun Sharma	Customer satisfaction kamana sewa toward coca-cola
32	Govinda Bahadur Shahi	Vegetable forming & effect on Socio economic live hood of farm in Birendranagar surkhet
33	Roshani Giri	Impact of working capital management on financial performance of commercial banks in Nepal
34	Dipen Koirala	Brand prefers of mobile phone a study among college students
35	Laxmi Sunar	Customer Satisfaction toward service quality of Hotel Namaste Nepal
36	Alisha Paudel	Impact of social media on consumer purchase
37	Namuna Thapa	Consumer buying Behavior of smart phone use in Birendranagar
38	Om Shahi	Usage of social media on musom students
39	Ganga Khadka	A study on customer perception of service quality of NIC Asia Bank
40	Govinda Sunar	ChatGPT Among MUSOM Student
41	Puja Sunar	Motionational facotr of employee performance of new darsara
42	Naroj Bogati	A study on consumer perception towards secondhand vehicles
43	Prabha Kumari Thapa	Determinate of motibals of fruit form in surkhet valley
44	Nischal Thapa	Satisfaction towards Ncell & NTC Among BBA students of MUSOM
45	Sangita Rokaya	Factor affecting teachers of private school motivation of private school of birendranagar

Scholarship

MUSOM is always head to support students in terms of offering scholarship. As per Government of Nepal's provision and university scholarship regulations, the following students received scholarship:

10th Batch First Semester

S.N	Name of Students	Scholar ship Type	Score	Granted Ration
1	Birendra Khadka	Semester topper	3.67	100%
2	Dikshya Khadka	Female Topper	B	50%
3	Aakriti Shahi	Financial Needly	3.42	25%
4	Ashok Subedi	Financial Needly	3.5	25%
5	Kalpana Oli	Financial Needly	2.97	25%
6	Nabin Kumar Thapa	Financial Needly	3.08	25%
7	Nischal Koirala	Financial Needly	2.83	25%
8	Sagar Giri	Financial Needly	2.81	25%
9	Subin Thapa	Financial Needly	3.33	25%
10	Pratima Thapa Magar	Janjati	3.22	25%
11	Chiranjibi Saru	Janjati	3.06	25%
12	Dhabal Gaha Magar	Janjati	3	25%
13	Sadikhya Shahi	Partial Scholarship for Rural	3.19	25%
14	Raj kumar Bam	Partial Scholarship for Rural	3.05	25%
15	Baburam Bhattarai	Rural and Financial Needly	3.39	25%

9th Batch Second Semester

S.N	Name of Students	Scholar ship Type	Score	Granted Ration
1	Ganesh Raj Adhikari	Semester Topper	3.93	100%
2	Puspa Yogi	Female Semester Topper	3.87	50%
3	Karna Bahadur Rawat	Backward(picchadiyako)	3.17	25%
4	Aastha Pariyar	Dalit Semester topper	3.13	25%
5	Kalpana Lamichhane	Financially needly	3.33	25%
6	Lokraj Thapa Magar	Financially needly	3.03	25%
7	Rajesh Kumar Thapa magar	Financially needly	3.53	25%
8	Yogendra Shahi	Financially needly	3.2	25%

9	Anjana Chaudhary	Janjati	2.73	25%
10	Krishna Shrestha	Janjati	3.6	25%
11	Prakash Thapa	Rural	2.5	25%
12	Shiva Raj K C	Rural	2.87	25%
9th Batch Third Semester				
S.N	Name of Students	Scholar ship Type	Score	Granted Ration
1	Ganesh Raj Adhikari	Semester topper	3.87	100%
2	Puspa Yogi	Female Semester Topper	3.8	50%
3	Karna Bahadur Rawat	Rural Backward(picchadiyako)	3.33	25%
4	Aastha Pariyar	Dalit	3.13	25%
5	Lokraj Thapa Magar	Financially needly	2.9	25%
6	Rajesh Kumar Thapa magar	Financially needly	3.53	25%
7	Yogendra Shahi	Financially needly	3.47	25%
8	Anjana Chaudhary	Janjati	3.13	25%
9	Krishna Shrestha	Janjati	3.73	25%
10	Shiva Raj K C	Rural	3.13	25%
11	Resham Bahadur Shahi	Rural	2.6	25%
8th Batch Fourth Semester				
S.N	Name of Students	Scholar ship Type	Score	Granted Ration
1	Topendra Regmi	Topper	3.87	50%
2	Namraj Sharma	Topper	3.87	50%
3	Sapana Adhikari	Female Semester Topper	3.6	50%
4	Bindu Nepali	Dalit	3.3	25%
5	Roshani B K	Dalit	3.1	25%
6	prabin Jung sunar	Dalit	3.73	25%
7	Anju Kumari Shah	Financial Needly	3.2	25%

8	Bikram Singh	Financial Needly	2.9	25%
9	Nisha Darlami Mgar	Janjati partial Scholarship	3.13	25%
10	samjit Gurung	Janjati partial Scholarship	3.4	25%
11	Govinda Shahi	Rural	3.3	25%
12	Satendra Karki	Rural Area	3.03	25%
13	Upendra Bahadue Shahi	Rural Area	3.33	25%
14	Kalpana Shahi	Rural Area	3.33	25%
15	Dinesh Kumar Shahi	Rural Area	3.73	25%

8th Batch Fifth Semester

S.N	Name of Students	Scholar ship Type	Score	Granted Ration
1	Sapana Adhikari	Semester Topper	3.87	100%
2	Topendra Regmi	Semester Second Topper	3.8	50%
3	Dinesh Kumar Shahi	Rural Scale Area	3.8	25%
4	Bindu Nepali	Dalit	3.53	25%
5	prabin Jung sunar	Dalit partial Scholarship	3.57	25%
6	Nisha Darlami Mgar	Janjati partial Scholarship	3.23	25%
7	samjit Gurung	Janjati partial Scholarship	3.3	25%
8	Govinda Shahi	Rural And Financial needy	3.1	25%
9	Satendra Karki	Rural Area and Financial Needly	2.93	25%
10	Kalpana Shahi	Rural Area/Female Topper	3.73	25%

7th Batch Sixth Semester

S.N	Name of Students	Scholar ship Type	Score	Granted Ration
1	Anjali Bista	Semester Topper	3.67	100%
2	Sangita Rokaya	Semester Topper Female	3.57	50%
3	Laxmi Sunar	Dalit	3.27	25%
4	Govinda Sunar	Dalit,Rural	2.87	25%

5	Mahesh Prasad Dahal	Disability	3.6	25%
6	Jivan Kumar Rawal	Financial Needly	2.7	25%
7	Khagendra Gurung	Janjati	3.33	25%
8	Govinda Bahadur Shahi	Rural	3.47	25%
7th Batch Seventh Semester				
S.N	Name of Students	Scholar ship Type	Score	Granted Ration
1	Anjali Bista	Semester Topper	3.93	100%
2	Sangita Rokaya	Semester Topper Female	A	50%
3	Laxmi Sunar	Dalit	3.58	25%
4	Jivan Kumar Rawal	Financial Needly	2.7	25%
5	Khagendra Gurung	Janjati	3.83	25%
6	Mahesh Prasad Dahal	Disability	3.67	25%
7	Govinda Bahadur Shahi	Rural	3.67	25%

1.2. Master of Business Administration (MBA)

Two-year MBA program is designed for students from a wide variety of disciplinary backgrounds seeking international career opportunities through the development of their leadership and managerial abilities.

MBA is an internationally respected management qualification, which enhances the skills and competencies of a leadership career. The program covers the general business and management curriculum with an opportunity to specialize.

Students are encouraged to apply concepts learned and become familiar with theories. The course content improves students' skills to manage and lead organizations effectively through the development of employability and understanding of the wider range of management knowledge, skills, concepts and practices.

Program Goals: Prepare skilled and employability-oriented leaders and graduates.

Program Objectives

- Develop the key leadership and management skills through knowledge required to make progress in career development.
- Work with trained and experienced tutors responsible to guide students through every step of the learning process.
- Enhance network and creative management qualifications through real life case method of teaching.

MBA Admission

Master of Business Administration 10th batch (MBA), commencing in January 2022, attracted 40 applications. Of these, only 21 candidates passed GMAT in round-1. 21 candidates were shortlisted for personal interviews in round-2. Admission offers were made to only 17 candidates, and 3 were wait-listed. Finally, 16 candidates joined the program.

Summary: MBA 11th batch (2022-2023)

S.N.	Particulars	
1	No. of GMAT takers applied to MUSOM	42
2	No. of candidates called for interview	30
3	No. of admission offers made	21
4	No. of candidates admitted to the program	19

Profile of the registered students (MBA 11th batch 2022-2023)

Gender Distribution		Stream Distribution	
Male	13	Technical	3
Female	7	Non-technical	16
Total	19	Total	19

Present Status of Student Enrollment (MBA program 2078/79)

No. of students per semester/year				Total
1 st	2 nd	3 rd	4 th	
19		10	14	43

Orientation Program

An orientation program for MBA 11th batch students was held in April 29, 2023 (Baishakh 16, 2080) at BabaiResort P.Ltd, Bardia National Park, Thakudwara 21800. The event commenced with lamp lighting by Dr. Sushil Kumar Shahi, Director, MUSOM, in the virtual presence of the Prof. Dr. Bijaya KC as a Chief guest, Associate Prof. Dr. Amrit Sharma Gaire and Assistant Prof. Rishikhanla as Special guests.

Mr. Samir Subedi, a president of MUSOM Student's Welfare Council welcomed the new batch and shared the importance of studying BBA program at MUSOM. He said that BBA program is to make MBA graduates learn practical concepts and skills for their desired future growth. New comer from MBA 11th batch expressed their expectations regarding their life during study at MUSOM and their life after completion of MBA. During induction session, focusing on curricula and ECA, Mr. Rishi Khanal shared how MUSOM conducts MBA using latest teaching-learning methods. He made students clear about MUSOM Evaluation system. This was followed by Associate Prof. Dr. Amrit Sharma Gaire, who involved students in Case-based learning at MBA level.

Chief Guest, Prof. Dr. Bijaya KC, President of MUSOM Governing Council, congratulated students for being the part of MUSOM. He offered words of wisdom making students aware of how to handle their life in 21st century expressing what and how management education is required to enable students for managerial knowledge and skills.

Finally, Dr. Sushil Kumar Shahi, director, congratulated 11th batch. He shared key 21st century skills to be learnt out of MBA experience, connecting creativity, critical thinking, digital skills, communication, research, problem-solving, leadership, and decision making skills with career development.





Curricular Aspects

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Revised curriculum was effectively implemented. Both faculty and students responded to it with positive remarks that curriculum is market driven and global standard offering beautiful balance between theory and practice. Curriculum leads graduates to acquire 21st century trends, issues, practices and projects in the area of management shaping student's interdisciplinary mind-set.

MBA Graduation

In 2022, 13 MBA students graduated successfully.

The name list and their GRP Topic

SN	Name of Student	Topic
1	Shova Shrestha	Prospects of Eco-tourism Surkhet
2	Khimlal Budhathoki	Need analysis of faculty development program A case study of Mid-West University
3	Babina Sharma	Factors influencing customer satisfaction of mobile banking in commercial bank
4	Ganesh Khatri	A comparative study of public & private sectors commercial bank
5	Gracy Limbu	A Study in Mutual Funds
6	Sushma Puri	Impact of Liquidity on Profitability
7	Amrita Gurung	A comparative analysis of working capital Management of Nepal bank Ltd
8	Bikram Thapa	Relation between employee job
9	Amrit Shahi	Impact of Microfinance on entrepreneurship development
10	Laxmi Rokaya	Visual merchandising strategies & impulse purchasing in fashion clothing A
11	Sushma Gautam	A study on bank specific deferrals of the financial performance of joint
12	Archana Yadav	Impact of Liquidity on Profitability

Scholarship

The following students received scholarship as per MUSOM scholarship policy.

9th Batch Second Semester				
S.N	Name of Students	Scholar ship Type	Score	Granted Ration
3	Sirjana Sharma	Semester Topper	3.96	100%
2	Samir Subedi	Semester Second Topper	3.8	50%
1	Sirjana K C	Financial Needly and Rural	3.73	25%

2. Entrepreneurship Education Program (ESP)

MUSOM launched ESP with the support from University Grants Commission Nepal. Main objective of this program is link academia with industry and community for strengthening practical aspects through promotion of innovation and startup. 48 hours/3 credit advanced ESP training was completed. 27 participants were awarded certificates. Series workshops, field visit and interactive session were carried out during the ESP training. Internal and external experts associated with entrepreneurship, industry, and academic delivered their session on different aspects of ESP and business projects.

Some Glimpses of ESP







2. Industrial and Community Attachment Programs

1. Visit to Bardiya, Karnali Chisapani, Tikapur & Nepalganj by 10th batch BBA 3rd semester students was arranged and completed from Jesth 14th and 15th, 2080. Key moto of the community visit was to explore Tharu culture; how tharu people carry out their daily life, food and livelihood practices.
2. 3-day Visit to Baraha Taal, 9 Thari, Surkhet was arranged and completed by BBA 1st semester students with the purpose of observing rural community's problems and alcohol issues. It was conducted from 2080/02/14 to 2080/02/16.
3. 5-day Visit to Mustang & Ppokhara was arranged and completed by BBA 9th batch/5th semester students with the purpose of promoting cultural tourism. It was held from 14th Jesth 2080 -18th Jestha, 2080.
4. BBA 7th batch 8th semester students arranged and completed industrial visit to chitwan and pokhara from Magh 4 to Magh 9, 2079 to observe industrial practices,
5. BBA 8th batch students arranged and completed visit to Bardiya National Park with the purpose of knowing ideas about sustainable tourism from April 19 to April 21.
6. BBA 6th semester students arranged visit to Bheri Babai Diversion and The Organic Valley Adhuwa bari, Chinchu dated on 2079/09/19 with an aim of exploring construction and cottage industry activities.
7. MBA 10th batch/3rd semester students arranged and completed visit to Kailali, Bardiya anrtional part and Karnali chisapani with the aim of exploring cultural and tourism related business activities.
8. Cloth donation programs was carried out by the council.

Some Glimpses of Visit











3. Outreach & Extra-curricular Activities by Student Welfare Council 2022

MUSOM Student' Welfare Council organized many new programs related to ne initiatives to equip students with contemporary knowledge and skills. Some of the programs carried out under the leadership of Student' Welfare Council are the following:

CONGRATULATION!

YELLOWQ'S MOST VALUABLE PERFORMANCE



BBA 6TH SEM



Sport Week & Annual Day Celebration

MUSOM: 6th Annual Week 2979 Celebration was organized by MUSOM Student's Welfare Council. Students arranged and completed the program using their own leadership qualities and managerial skills. Also, they prepared report and submitted to MUSOM.

Student' welfare Council helped MUSOM in celebrating MUSOM Foundation day 2079 BS.



Cloth Donation Program was arranged by Council for needy and poor community in Surkhet







Business Plan Competition 2079/09/09 was held to encourage BBA students to explore and generate business ideas.





Business Practice: Tea Stall in Surkhet 2079/09/25





Sarsoti Pooja was arranged at MUSOM



MUSOM students conducted sanitization program at MUSOM



MUSOM students conducted tennis competition



MUSOM Student' Welfare Council carried out faculty-student interaction program for making MUSOM creative platform.



4. Faculty Development Program

The faculty development program (FDP) offers one-week, two-week or five annual FDP on campus and off campus program. This program is designed for MUSOM faculty members. The first FDP was conducted in July to August, 2021 via online due pandemic with the support from IIM Indore. This FDP motivated faculty members to explore diverse areas of case writing, case teaching, curriculum development, teaching notes, communication, management research, simulation pedagogy, evaluation, and publication.

Second FDP was offered via online due to lockdown. This FDP was organized from March 12, 2022 to March 26, 2022. 18 participants from different constituent campuses of Mid-West University participated in this FDP with full enthusiasm. The FDP included the following various topics:

Teaching through Case/Case Writing/ Evaluation & Assessment in Semester System
Challenges of Online Teaching Learning Skills
Research and Publication & Qualitative Research
Philosophy of Management Research/experimental research/ Quantitative Research/ SPSS
Qualitative Research Design/ Rural Marketing/ Innovation Management
Enhancing Lecture Presentation and Communication Skills
Preparing Research Manuscript/ Planning and Writing Research Articles
Teaching Learning Practices in Semester System
Writing and Publishing Scientific Research Article

3rd FDP was designed as per the following schedule, but it was postponed due to time constraints.

Faculty Development Program (FDP) Objectives:

1. Transform MUSOM into a Center of Excellence through the practice of pedagogy that leads faculty to enhance student's 21st-century skills as follows:
 - a. critical thinking and problem-solving skills (an ability to analyze issues, make decisions and overcome challenges).
 - b. Oral and written communication skills (the ability to articulate ideas in a persuasive and clear way).
 - c. Teamwork skills (an ability to negotiate and manage conflict and interact effectively and work with people from diverse cultures and orientations).
 - d. Digital fluency (the ability to use technology tools efficiently).
 - e. Leadership skills (the ability to manage and motivate others and start work and complete it).
2. Enhance the overall pedagogy skills of faculty members involved in teaching-learning activities at BBA and MBA levels.

Annual FDP 2023 (Hybrid Mode)				
July 13, 2023, to July 19, 2023 (One Week)				
Date	Day	Session 1		Session 2
		5.00 PM to 6.00 PM	4.10 PM to 5.00 PM	6.00 PM to 7.00 PM
July 13, 2023	Thursday	Inauguration Function (4:00-4:10)	CBL- Dr. Amrit	CCL- Govinda K.C.
July 14, 2023	Friday		FPBL-Prof. Binod (Online)	EL-Dr. Sudeep
July 15, 2023	Sunday		G/IL/TEL-Prof. CP	Prof. CP
July 16, 2023	Monday		LM-Dillu	LD-Iraki
July 17, 2023	Tuesday		RBIBL-Dr. Shrestha	RBIBL-Dr. Shrestha
July 18, 2023	Wednesday		CTP-Shahi	
July 19, 2023	Thursday	Closing 5:50-6:00	SLPS-Vasistha	SLPS-Timilsena

SN	Course Code	Course Title	Expert
1	CBL/CCL	Case-Based Learning / Collaborative & Cooperative Learning	Associate Prof. Dr. Amrit Shharma Gaire /Govinda KC
2	EL/FPBL	Field-and Place Based Learning/Experimental Learning	Prof. Dr. Binod K Shrestha/Associate Pro. Dr. Sudeep Thakuri
3	G/IL/TEL	Gamification/Immersive Learning/Technology-Enhanced Learning	Prof. Dr. Chandra Prakash Rijal
4	LMD	Learning by Making& Doing	Dillu Dungana/Ishad Iraki
5	RBIBL	Research-based/ Inquiry-based Learning	Prof. Purnman Shreatha
6	CTP	Critical & Transformational Pedagogy	Dr. Sushil Kumar Shahi
7	SLPS	Service Learning & Public Scholarship	Veetihotra Vasiatha and Chhatramani Timilsena

Faculty Participation in Training for Trainers

Assistant Prof. Dillu Dhungana and Assistant Prof. Ishad Iraki participated in Training for Trainers organized by Mid-West University Training Unit (MUTU). They successfully completed the training and became the resource person to carry out training at MUSOM in the days to come.

PhD Support

Assistant Prof. Mukunda Sharma was granted leave for PhD at University of Colorado USA.

Government Appointment

Assistant Prof. Rishi Khanal got appointment in the position of Member of Planning Commission, Karnali Province, Nepal.

5. Capacity Building of Liberian

Two-day capacity development program was arranged to equip Liberian with necessary skills.

6. Departments & Sections

Department of Undergraduate Studies

Department of Undergraduate Studies has completed several departmental activities for faculty members and students in 2022. Guest lecture series, Workshop, field study, internship, presentation, and pair work are key functions for enhancing core research and life skills in faculty and students together. These activities offered during the year are as follows:

Workshop for BBA Students

BBA 8th semester UGRP Writing Workshop held at MUSOM hall.



Guest Lecture Series for BBA Students

In 2022, MUSOM arranged various guest lecture series for BBA students. Some of them are as follows along with snapshots:

Manpoj Gawali, an experienced banking personality, CO of Reputed Bank in Nepal, delivered guest lecture to MUSOM BBA and MBA students.





Medical Doctor and Psycho-counselor, Dr. Sushil Samadarsi delivered a guest session to BBA 5th semester students.



Guest Lecture by DIG of Nepal Polish Karnali Province Office Mr. Bhim Dhakal about Security system and cyber security



Guest session by Dilip Thapa regarding entrepreneurship education



BBA III Semester Guest Lecture on Case Analysis. Screenshots



Guest session on Tax



6.2 Department of Graduate Studies

Department of Graduate Studies has organized workshop, seminar, and guest lecture with a n aim of making MBA students more sure for their research, leadership, writing and entrepreneurship skills.

MBA Workshop & Seminar for MBA Students

1. An Intensive Workshop on GRP Writing and Social Business Attachment for MBA 4th Semester Finance and HR Group, was conducted by the department.

Guest Lecture for MBA

- Guest sessions and sharing programs were organized throughout the year.

Internship and Undergraduate Research Project (UGRP)

This year 46 students have completed their UGRP at Department of Undergraduate Studies. The department has sent the BBA 6th semester students to the filed for their internship project.

MBA GRP and Social Attachment

GRP and Social attachments are also in place.

7. Exam Section

Exam section has carried out exam related activities as per MUSOM calendar.

Results of all semester exam held by MUSOM exam section 2079 BS.

Result 2079/Odd Semester				
Result Analysis BBA 1st Semester				
Subject	Total	Pass	Fail	Pass%
Principles of Management (MGT 411)	86	52	34	60.47
Financial Accounting (MGT 412)	86	31	55	36.05
Business Economics (MGT 413)	86	57	29	66.28
Computer Fundamentals & Business Application (MGT 414)	86	74	12	86.05
English for Management (MGT 415)	86	73	13	84.88
Introduction to Sociology (MGT 416)	86	77	9	89.53
In Semester	86	25	61	29.07

Result Analysis BBA 3rd Semester				
Subject	Total	Pass	Fail	Pass%

Business Law (MGT 331)	56	56	0	100.00
Human Resources Management (MGT 332)	56	50	6	89.29
Cost Accounting (MGT 333)	56	40	16	71.43
Tourism and Hospitality Management (MGT 334)	56	55	1	98.21
Financial Management-II (MGT 335)	56	41	15	73.21
In Semester	56	36	20	64.29

Result Analysis BBA 5th Semester				
Subject	Total	Pass	Fail	Pass%
International Business Environment (MGT351)	67	63	4	94.03
Strategic Management (MGT352)	67	63	4	94.03
Management Accounting (MGT353)	67	37	30	55.22
Research Methodology (MGT354)	67	57	10	85.07
Banking & Insurance Management (MGT355)	67	61	6	91.04
In Semester	67	36	31	53.73

Result Analysis BBA 7th Semester				
Subject	Total	Pass	Fail	Pass%
Operation Research (MGT371)	62	48	14	77.42
Consumer Behaviour (MGT372)	62	33	29	53.23
Taxation in Nepal (MGT373)	62	55	7	88.71
Business Env. Nepal (MGT374)	62	58	4	93.55
In Semester	62	58	4	93.55
In Semester	62	29	33	46.77

Even Semester

Result Analysis BBA 2nd Semester				
Subject	Total	Pass	Fail	Pass%

Principles of Marketing (MGT 421)	77	61	16	79.22
Business Communication (MGT 422)	77	69	8	89.61
Basic Mathematics (MGT 423)	77	37	40	48.05
Organizational Behavior (MGT 424)	77	55	22	71.43
Business Economics (MGT 425)	77	53	24	68.83
In Semester	77	25	52	32.47

Result Analysis BBA 4th Semester				
Subject	Total	Pass	Fail	Pass%
Organizational Behaviour (MGT341)	54	51	3	94.44
Business Statistics-II (MGT342)	54	48	6	88.89
Business Ethics (MGT343)	54	51	3	94.44
E-Commerce (MGT344)	54	52	2	96.30
Fundamentals of Investment (MGT345)	54	50	4	92.59
In Semester	54	45	9	83.33

Result Analysis BBA 6th Semester				
Subject	Total	Pass	Fail	Pass%
Management Information System (MGT461)	62	62	0	100.00
Auditing (MGT462)	62	60	2	96.77
Entrepreneurship Development (MGT463)	62	59	3	95.16
Project Management (MGT464)	62	60	2	96.77
Introduction to Sociology (MGT465)	62	61	1	98.39
In Semester	62	56	6	90.32

Result Analysis BBA 8th Semester				
Specialization: Finance	Total	Pass	Fail	Pass%
Corporate Finance (MGT 385)	41	40	1	97.56
Working Capital Management (MGT 386)	41	39	2	95.12

Financial Institution and Market (MGT 387)	41	39	2	95.12
In Semester	41	38	3	92.68
Specialization: Marketing	Total	Pass	Fail	Pass%
Service Marketing (MGT 388)	23	18	5	78.26
Sales Management (MGT 389)	23	8	15	34.78
Advertising Management (MGT 390)	23	18	5	78.26
In Semester	23	8	15	34.78

9079 BS –MBA Result Analysis MBA 1st				
Subject	Total	Pass	Fail	Pass%
Current Issues in Management (MGT 511)	15	9	6	60.00
Managerial Communication (MGT 512)	15	13	2	86.67
Business Communication Practicum (MGT 513)	15	13	2	86.67
Financial Accounting and Analysis (MGT 514)	15	9	6	60.00
Statistics for Management (MGT 515)	15	0	15	0.00
Managerial Economics (MGT 516)	15	7	8	46.67
In Semester	15	0	15	0.00

Result Analysis MBA 3rd

Subject	Total	Pass	Fail	Pass%
Business Research Methodology (MGT531)	14	0	14	0
Operation and Supply Chain Management (MGT532)	14	14	0	100
Entrepreneurship (MGT533)	14	14	0	100
New Venture Planning (MGT535)	14	14	0	100
Integrated Marketing Communication (MKT537)	5	4	1	80
Capital Structure Management (FIN537)	9	9	0	100
Tourism & Hospitality Management (MGT538B)	14	14	0	100
In Semester	14	0	14	0

Even Semester

Result Analysis MBA 2nd				
Subject	Total	Pass	Fail	Pass%
Organizational Behavior (MGT 521)	11	6	5	55
Marketing Management (MGT 522)	11	8	3	73
Financial Management (MGT 523)	11	9	2	82
Cost and Management Accounting (MGT 524)	11	7	4	64
Human Resource Management (MGT 525)	11	10	1	91
Management Information System (MGT 526)	11	10	1	91
MIS Practicum (MGT 527)	11	11	0	100
In Semester	11	5	6	45

Result Analysis MBA 4th				
Subject	Total	Pass	Fail	Pass%
Business Environment & Strategic Management (MGT 541)	14	14	0	100
International Business Dynamics (MGT 542)	14	14	0	100
E-Business Strategies (MGT 543)	14	14	0	100
Consumer Behavior (MKT544)	5	4	1	80

Assets Management (FIN 544)	9	9	0	100
Brand Management (MKT 545)	5	5	0	100
Strategic Financial Management (FIN 545)	9	8	1	89
Rural Development (MGT 546A)	14	14	0	100
In Semester	14	12	2	86

8. Department of Research, Innovation and Entrepreneurship

Department of Research, Innovation and Entrepreneurship is to equip faculty and students with applied management and general research skills and outputs. The first mini and faculty research program was offered in 2077 BS to MUSOM faculty members including some students. This year department has offered mini and faculty research in different issues for MUSOM faculty members. List of research paper with researcher is as follows:

Mini Research Candidates and their topics

S.N.	Name of researcher	Title of research
1.	Dr Sushil Shahi	An Assessment of Students' Communication Performance Skills: A Case Study of Mid-West University
2.	Rishi Khanal	Entrepreneurial intention in business students of tertiary institutions in Surkhet
3.	Mukunda Sharma	Statistical and data analysis software knowledge among faculty members of Mid-West University
4.	Dillu Dhungana	An exploratory study on challenges of E-commerce in Birendranagar
5.	Chhetramani Timelsena	A study on status of Indian and Chinese trade in Karnali province
6	Irsad Ahemad Iraqi	Effectiveness of online teaching during Covid 19 pandemic: A study of Mid-West University Surkhet
7	Veetihotra Vasista	Impact of vegetable farming on farmer's livelihood in Birendranagar

Publication

Department of Research, Innovation and Entrepreneurship with the support from MUSOM published following:

- *Journal of Entrepreneurship & Management Studies (print/online)*
- MUSOM Annual Report 2022 (2079/)

Business Incubation and Entrepreneurship

MUSOM has developed operating guidelines for Incubation and entrepreneurship under the banner of department of Research, Innovation and Entrepreneurship. Very soon, business incubation center will be established. For entrepreneurship development, MU Guest House will be opened as hotel entrepreneurship project.

9. IT Section

MUSOM IT section plays a role to enhance the knowledge and work by using technology. IT resources inside the classroom like- Computers Lab, LMS, Virtual Class, Smartboard, Projector, and Internet, those resources are well managed by the IT Section. If any issue occurs, IT Section plays an immediate solution. Technology provides students with easy-to-access information, accelerated learning, and fun opportunities to practice by LMS. It enables students to explore new subjects and deepen their understanding of collaborative learning and those systems are configured and maintained by IT.

Following is the regular work of the IT Section.

- General IT Support for Faculties and Students
- EMIS Library Support for Library Head
- LMS Configuration and Virtual Class Training and support
- Website, Result Management System, Journal Management System, and Facebook Page notice updating and positing
- Internet connectivity, Projectors, smartboard Maintenance
- Digital Attendance Management
- Working on EMIS and ERPS systems of Mid-West University
- Maintenance of Virtual Private Server of MUSOM
- General Support of Administration and receptionist
- Application, System Software and Hardware Support

9. Library Section

MUSOM has EMIS and digital library accesses for faculties, students and visiting guests. More than 3 thousand plus syllabus-based books are available including reference texts. Journals, Magazines, and informative books are also available. Library section has carried out the following activities:

- Issuing books from EMIS library and that information kept in Manual register for future reference.
- Generating new QR-code for newly issued books.
- Books keeping used as per the EMIS library structure.
- Replacing old book Bar-Code to new EMIS QR-code.
- Collections of book's and others references Materials are kept according to their category.
- facilitate library service for the students as per the administration regularities.
- Taking feedback from students, faculty and gust for any improvement.

11. Infrastructure Development

With the support from university central office MUSOM has completed the tutorial building for the last three years. MUSOM has moved to the new building. Boundary wall is going to be constructed soon. IT Lab and Incubation are under improvement.



12. MUSOM Participation in MU Official Program

MUSOM is an autonomous school of Mid-West University. University monitors and controls and supports MUSOM in different ways for quality education. This year MUSOM participated in the following key activities of the university:

Mid-West University Senate 2079 BS

MU gave an opportunity for MUSOM director to take part in MU Senate arranged at Baluwatar, Kathmandu, Nepal.





Central Administrative Building Inauguration

MUSOM took part in MU Central building inauguration by right honorable president of Nepal. The moment was quite blessed for MUSOM.



13 Governing Council & Academic Activities

In 2022, Prof. Dr Bijaya, a new Governing Council Chairman was appointed by MU Executive Council in Mag 20709 BS as tenure of Prof. Dr. Prem Raj Pant as a chairman came to an end. It was a new experience for MUSOM to receive a new chair to guide MUSOM in the days to come. This year MUSOM Governing Council Meeting was held two times. First one was held on Paush on 30 April, 2022 (Baishakh 17, 2079) in the chair of Prof. Dr. Bijaya KC. Second meeting was held Falgun 16, 2079 BS. Both meeting concentrated on approving and solving the problems seen at MUSOM.

Appointment and farewell program



Some Glimpses of MUSOM Governing Council Meeting





14. Accreditation

In 2022, MUSOM made a remarkable progress in QAA. UGC PRT Team visited MUSOM on 7th November, 2022 and completed PRT for final accreditation. MUSOM is to submit a response report to UGC soon.
Photo of PRT Coordinator during visit



15. Academic Plan of Action

MUSOM has prepared annual action plan 2022 with the focus on the following issues:

- Research-based teaching-learning
- Student involvement in extra-curricular and outreach
- Faculty development
- Graduate conference
- Enhanced digital skills
- Modern infrastructure

16. Calendar & Collaboration

MUSOM has prepared an academic calendar for 2080/81 BS matching university calendar framework and activities.

MUSOM signed MOU with private organizations for joint works.



17. Academic Audit & Tracer Study

Academic audit 2079 BS has been completed offering the key plans, analysis of the plans and identifying main challenges and solutions. Tracer study 2079 BS is in progress, MUSOM MBA passed out students were given the opportunity to carry out the study.

18. MUSOM Helping Wings

Alumni

Alumni has carried out Talent Hunt and Blood donation programs. Glimpses of the programs are under:



PRESENTS



MID-WEST UNIVERSITY TALENT HUNT 2023

CATEGORIES

SINGING | DANCING | POEM | GAJAL | ART

REGISTRATION PROCESS ON CAPTION

WINNER PRIZE: (ATTRACTIVE GIFT HAMPER)



Travel Partner

Powered By

Internet Partner

Social Media Partner

Designing Partner

Co-Organizer

Event Managed By



vianet





Parent's Council

A new parent's council was formed at MUSOM. Parent's council supported MUSOM in the time of crisis. Photo of the newly formulated council is as follows:



Present Status of Faculty Members and Staff

Category	Number
Full Time Faculty Members	11
Part Time Faculty Members	6
Visiting/Guest Faculty Members	4
Non-teaching Staffs	5

19. Financial Status of FY 2022(2079 BS)

Despite the COVID and hindrance, MUSOM is good in terms of economic growth and its use. It is our pleasure to inform financially MUSOM is capable of generating resources from internal and external sources as per university financial regulations. We would like to thank office of the Vice Chancellor and congratulate MUSOM team for this success.

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2	hUuf btf{ z'Ns	-		
3	ejg	-		
4	;jf/L ;fwg	-		
5	kmlg{r/	1,238,724	1,188,724	50,000
6	kfgL tyf ljw't Aoa:yf	119,150	54,150	65,000
7	z}llfs tyf j}1flgs pks/Of			
8	sfof{no pks/Of	2,208,400	850,601	1,357,799
9	k':ts / O{= k':tsfno	342,076	292,076	50,000
10	cGo lgdf{Of			
11	cg';Gwfg tyf lasf; (R&D)			
12	d]lzg cf}hf/	2,100,000		
13	ljlw l:y/ ;DklQ	2,620,998	6,148,656	(3,527,658)

s'n k'hLut vr{			8,534,207	
	;+rfng vr{	25,579,447	24,127,486	
1	tna lzIf0f	6,228,083	6,166,346	61,737
1.1	ctI/Qm tna lzIf0f	5,622,147	4,600,385	941,762
2	tna k zf;g	2,859,202	2,858,802	400
2.2	ctI/Qm tna k zf;g	219,386	210,558	8,828
3	eQf	1,871,000	1,867,850	3,150
4	;+rosf]if cg'bfq	342,964	334,398	8,566
5	pkbfq tyf lgj]lte/Of	342,964	334,398	8,566
6	;+lrt ljb/ / cf}ifwL pkrf/ vr{			-
7	ljB't kfgL vr{		5,375	(5,375)
8	;+rf/ 6]lnkmf]g vr{	262,432	240,642	21,790
9	3/ ef8f			-
10	5kfO{ tyf d;nGb	524,652	518,954	5,698
11	k/Liff ;+rfng vr{	781,728	643,827	137,901
12	b}lgs e =e= xf]6n af; vr{	338,546	275,305	63,241
13	n'uf eQf			-
14	sfof{no ljljw	208,252	202,570	5,682
15	dd{t tyf ;Def/	806,896	803,513	3,383
16	lj1fkg tyf k rf/ k ;f/	428,518	395,281	33,237
17	sfof{no ;jf/L OGwg			-
18	sfof{no OGwg	106,740	52,640	54,100
19	;jf/L ;fwg dd{t vr{			-
20	sfg'gL vr{			-

21	a}+s sld;g vr{			
22	kqklqsfr vr{	7,200	3,800	3,400
23	O{gfd tyf k'/:sf/			
24	pT;j tyf ;df/f]x			
25	cltly ;Tsf/			
26	a}7s eQf tyf vr{	397,280	397,280	
27	;ef ;+rfng vr{	131,748	101,748	30,000
28	cg';Gwfg tyf lasf; (R&D)	336,452	169,040	167,412
29	5fqj]lQ	700,000	664,621	35,379
30	tfnd ;]ldgf/ tyf uf]i7L	369,720	470,799	(101,079)
31	;ljf z'Ns ÷k/fdz{ vr{	55,000	55,000	
32	cfGtl/s n]vfk/LlfOf vr{	1,475	1,475	
33	k]sfzfg vr{	229,302	163,002	66,300
34	ljBfyL{ sNofOf tyf v]ns'b vr{	450,054	404,272	45,782
35	z}lIfs ;fdu]L			
36	aLdf vr{ / g]js/Of tyf s/			
37	kf7\oqmd lgdf{Of tyf kl/dfh{g	149,500	49,500	100,000
38	dfgj ;+;fwg ljsf; vr{			
39	:/lff vr{	247,504	247,504	
40	u'Of:t/ ;lg]Zrttf ;DalGw vr{	250,902	250,902	
41	ljZ]ljBfno- ;d'bfo lj:tf]t sfo{s]d			
42	;e]{÷lkmN8 e]dOf÷z}lIfs e]dOf	1,202,200	1,452,500	(250,300)

43	k/Dk/fut 1fg / l;k ;+/lfOf ÷ ;Daw{g			
44	ljlw vr{ - s'/Lo/_	107,600	105,199	2,401
	s'n vr{ ;~rfng	25,579,447	24,127,486	1,451,961
	s'n vr{ ;;~rfng tyf k'hLut	#\$@)*&(\$	32661693	

d=k lj=lj :s"n ckm Dofg]hd]06-d';f]]d_

w/f}6L tyf bfloTj cf=j)&(.)*)

l;=g +	ah]6 lzif{s	/sd	s}lkmot
1	kl/lff kmf/d z'Ns		
2	d=k=lj=lj btf{ z'Ns	125840	
3	ljwfyL{ o"lgog sf]jf		
4	ljwfyL{ sNofOf sf]jf	101228	
5	;'lff w/f}6L	591450	
6	k':tsfno w/f}6L	634900	
7	zf]wsfo{ k ltj]bg z'Ns	689380	
8	s]lGb o sfof{no k7fpg afsL		
ll	clu d s/		
	hDDff	2142798	

d=k la=la :s"n ckm Dofg]hd]06

k]ZsL afsL cf=j)&(.)*)

l;=g +	gfd	/sd	s}lkmot
1	;ld/ ;'a]bL- lawfyL{ - sNofOf kl/ fb\ cWOLF-	7000	v]ns'b
	hDdf	7000	

d=k lj=lj :s"n ckm Dofg]hd]06-d';f]]d_

ljwfyL{ cfDbfgL ljj/Of cf=j)&.(.)*

l;=g	lzif{s	/sd	s}lkmot
1	kljjz z'Ns	554750	
2	dflifs z'Ns	16888848	
3	kl/rokq z'Ns	45750	
4	k':tsfno sf8{ z'Ns	50500	
5	v]ns"b z'Ns	326900	
6	cg';Gwfg tyf lasf;	529800	
7	egf{ z'Ns	554750	
8	d=k=lj=lj cGo ljsf; cfo	110650	
9	kl/rfoTds cled'lvs/Of z'Ns	197300	
10	lkmN8 lelh6 z'Ns	809000	
11	;]ldgf/ . Ufji7L z'Ns	553500	
12	lj]w z'Ns	132000	
13	:s'n ljsf; sf]if	150450	
14	OG6/g]6 z'Ns tyf k':tsfno	392700	
15	cfj]bg z'Ns	14400	
16	kf7os d z'Ns	0	
17	k'gof]{u z'Ns		
18	rfl/lqs k dfOfkq z'Ns		
	hDdf	2440998	

s]lGbo sfof{no lgsfzff		
ljZljBfno cg'bfq cfof]u- pwdlzntf	1500000	

sfo{s d_		
cGo cfDbfgL		
hDdf	1500000	

a)+s df}Hbft

	vfff g+	/sd	s}lkmot
/f=jf=a)+s	4080100011759001	329079.38	
g]kfn a)+s ln-d'n cfDbfGL vfff_	19400107361091000001	7481436.51	
Pg=cfO{=;L Pl;of a)+s lnld6]8 ln- w/f}6L vfff_	3541001169452402		
s'df/L a)+s lnld6]8 - o'=lh=;L Pr=O{ cf/ lk u f06 vfff_	026014204070000001	8843193.16	
		16653709.05	

