Annex 7.93b: Program Prospectus of MUSOM 2020. Volume 7

Wid-West University

School of Management (MUSOM)



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SKIFFS

RESEARCH & INNOVATION PUTREPRENEURSHIP

MBA

MASTER OF BUSINESS ADMINISTRATION

BHW

BACHELOR OF HOTEL MANAGEMENT

BBA

PACHELOR OF BUSINESS BACHELOR

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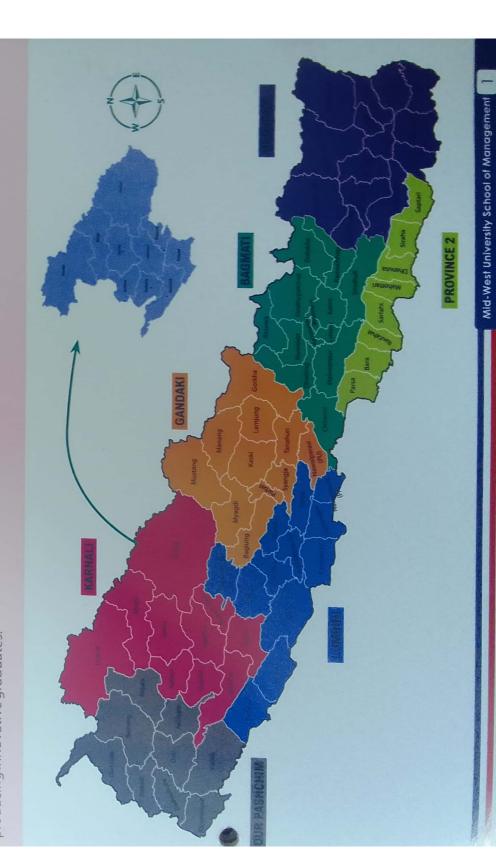
MUSOM Student Supportive Units: 27

MUSOM Academic and Research Partners: 27

bordered by the Indian states of Uttarakhand, Uttar Pradesh, Bihar, Weste Bengal, and Sikkim and China with Tibet Region. As Karnali, rich in biodiversity, natural resources and cultural heritage such as gateway to Mt Kailash, Kankrebhar Kupinde Daha We all Nepalese believe in unity in diversity which governs our diverse cultures, ethnic communities, and spiritual practices, providing insights into the shared values of a single nation. It is the landlocked country in southern Asia, in the Himalayas, Deutibazai Temple, Bulbule Lake, Mahavu Peak, Rara lake, Karnali and Bheri rivers, is the mother of Khas civilization. Being the sixth province of federal democratic Nepal, it is home to medical herbs, minerals, and different communities with a sovereign country in the world, Nepal is committed to generating opportunities and promoting peace across the globe. population 1,570,418.

With its low literacy rate in the nation, Karnali province aims to develop the world class academic institutions through aboration with foreign academic institutions by providing opportunities for the young people from across nations and

We at MUSOM, the leading Business School, situated at the central part of Surkhet valley, strive to provide labor market relevant education that can guide youths to gain knowledge, skills, cultivate positive attitude and enhance good habits for rld to promote peace and harmony. producing innovative graduates.



Mid-West University

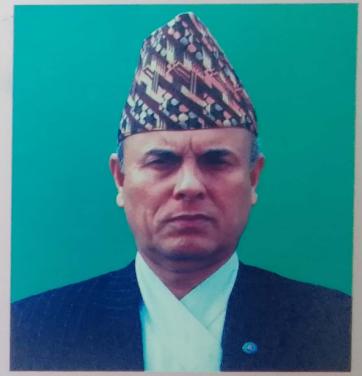
Mid-West University (MU) is a multi-faculty autonomous public higher education institution established by the Government of Nepal with an enactment of Mid-Western University Act 2010 through the Parliament of Nepal. It has a mission to serve the people of Nepal and enrich global learning community by extending the advantages of higher education in much deprived areas of the country. The institution strives to provide with technical support to public, private and development sectors in harmonizing their workforce and institutional system capacities under changing national and global contexts. Establishment of Mid-West University at Birendranagar, Surkhet, Nepal represents the fulfillment of a cherished dream of the general civilians seeking market relevant education in the regional context.



WORDS FROM

MU Vice-Chancellor

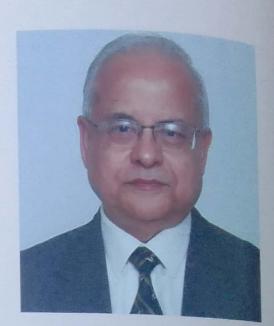
I would like to welcome creative youths from all academic disciplines and professionals to MUSOM to experience new insights into integrated way of thinking and doing guided by evidence-based decision making skills, and drive innovation in the organizations and communities.



Prof. Dr. Nanda Bahadur Singh

MUSOM Governing Council Chair

Be the MUSOM participants to develop your key leadership passion and skills; fall in love with real-life observation and study, execute commitment to creativity, enhance holistic management skills and approaches, and collaborative decision making strategies, respect multiple perspectives and see emerging local and global context.



Prof. Dr. Bijay K.C.

MESSAGE FROM ANNIMINATION

MUSOM Director

It would be my pleasure to welcome young people to MUSOM for globally and contextual relevant world class education. MUSOM commitment to real-life case, simulation and collaborative teaching-learning helps all participants (students) explore self and create new strategies out of critical observation of the real business world to drive changes in their communities.



Dr. Sushil Kumar Shah

About Mid-West University School of Management (MUSOM)

Leading Business School

Founded in 2019 as an autonomous institute of Mid-West University, MUSOM has earned a reputation for market relevant programs, case-based teaching-learning, entrepreneurship-led research and career-driven courses.

SOM places adequate emphasis on providing with

research and innovation, outreach and extension, professional and institutional system capacity development initiatives. MUSOM strives to promote such services by creating more lasting partnerships and collaborations between academia, governments, industry and communities.



Vision, Mission, Philosophy



/ISION

To be a world class leading business school in Nepal, offering market relevant education, producing innovative graduates, conducting collaborative research, and developing entrepreneurship&employability.



MISSION

MUSOM strives to be the world class business school with contextually market relevant academic practices that seek to developing innovative managers, leaders, and entrepreneurs. MUSOM is committed to:

- Pursue excellence through studentcentered teaching-learning process, promoting freedom of inquiry and openness to change,
- Carry out innovative action and policy research and transfer managerial knowledge and skills for industrial and societal needs,
- Foster moral and ethical values for sustainable development of indigenous resources,







At Mid-West University School of Management

Employability is the key focus at Mid-West University School of Management.

Using real-life case studies and research based teaching-learning we carry out our academic programs.

You will experience student-centered approaches to learning activities facilitated by professionals and academic experts from banking-finance, industry and world class higher education institutes. Once you become the part of MUSOM you are exposed to real life cases and get an opportunity to understand real world.

critical All courses are designed to help graduates gain knowledge, and develop skills, attitude and habits fertile and aking to enhance innovation, enterprising mindset, and civic accountability. Located at the heart of the wide business schools, research centers, governments, professional bodies, and agencies to ensure your active involvement in enhancing your range of events in collaboration with industry, world arranges and provide environment for creative Surkhet valley, MUSOM for the market. We Istructive beautiful equired







Undergraduate Programs

Bachelor of Business Administration (BBA)

Four-Year BBA program at MUSOM is designed to develop holistic leadership skills that all successful managers need. It provides a basis for life time learning and continuous career development. The program's strength lies in its ability to develop the quantitative and qualitative problem solving entry-level career and graduate study. It helps the students a wider understanding of the challenges business business related conceptual, practical knowledge and skills through course work, case study, seminar, workshop, internship. It also provides necessary knowledge and skills for success in an leaders face, some dimensions of the business world, and the impact they can have on their local community through and publication, field visit, their leadership. develop

Program Goal:

 To produce conscious and innovative professional graduates and leaders.

Program Objectives:

- Help students gain employability skills for future career business leaders and managerial post.
 - Produce result-oriented and competent business leaders.
- Encourage the students to enhance communication skills.
- Expose them to emerging business related technology and networking system.
- Improve the students' social, conceptual, analytical, and technical skills.



Bachelor of Hotel Management (BHM)

The four-year BHM program prepares students for a management career in the national and international hotel management industry. This unique program combines vocational training with academic study on the campus at Surkhet.

dents spend a total time of 48 months learning operational duties and hotel administrative management. Students develop enhanced guest service skills and a critical understanding of the operational requirements related to different departments in the hotel.

Courses are designed to shape and improve students' critical understanding of management theory and practices focusing on the global context within which hotel organizations operate and engage students with sustainable business practice.

Program Goals:

- Produce theoretically and practically conscious graduates.
 - Empower and equip graduates with market relevant who will be relevant who will be relevant and decision making skills.

Program Objectives:

- Lead students to develop employability skills for future career in the international hotel industry.
- Help students acquire core competencies and skills associated with global hospitality, guest service. Focus on improving management, leadership, travel
- and tourism related knowledge and skills. Encourage students gain critical insights into

sustainable hotel entrepreneurship.







Graduate Program

Master of Business Administration (MBA)

Then year MBA program is designed for students from a wide variety of disciplinary backgrounds seeking international career opportunities (thesauthsthe development of their leadership and managerial abilities.

MBA is an internationally respected management qualification, which enhances skills and competencies of leadership career. The program objects the general business and management curriculum with an accessionality to specialize.

Students are encouraged to apply concepts learned and become familiar with theories. The course content improves students' skills to manage and lead organizations effectively through development of emphayability and understanding of wider range of management knowledge, skills, concepts and practices.

Program Goal:

Prepare skilled and employability oriented leaders and graduates.

Program Objectives:

- Develop the key leadership and management skills through knowledge required to make or correct in career development
- Work with trained and experienced tutors responsible to guide students through every step of the learning process.
- Enthance metwork and creative management qualifications through walfille case method of teaching.







MBA Program Working Values

Collaboration and partnerships: Promotion of effective cooperation and partnerships with the industries, education institutions, governments, development agencies, internal academic departments, beneficiary communities and professional societies is our collaborative commitment in action while designing and delivering management addition.

Compliance: Our actions are always guided to comply with prevailing national and international rule of law and system practices to safeguard natural environment and promote the empowerment of gender, social internation and access from every respect of diversity.

Equality and harmony: Aligned with the University's mandate, the MBA program stands for universal ideology of non-alliance and equal treatment with respect and dignity at individual, institutional and national levels to build and promote everlasting harmonious relationships by the help of our teacher-staff, students and rest of providers.

Integrity, openness and respect: The entire institutional mission shouldering MBA program at MUSOM has been crafted with an assumption of honesty, dedication and fairness. We embrace freedom of ideas, inquiry, and expression. We value our differences, our

environment, and our individual and collective contributions to proclaim the universal relevance of this crucial academic program.

Learning organization: As the Institution has been proposed as a learning organization, the overall programs at MUSOM are always open to listen to constructive criticisms and feedback to initiate and sustain continued improvement. Initiating change for sustainable development is one of the core institutional values. We strive to be better for everyone, always by driving out fear of failure and dominance in all respects.

Responsiveness and accountability: Each member responsible for nurturing MBA program at MUSOM serves responsively abiding with the norms and values on socio-ethical responsiveness and obligation. We have an expectation that our people always strive to be the first to respond in every situation. We commit to take initiatives and share our responsibility for exemplifying excellence. We are responsible for making our community ever better, through our words and actions in nurturing our valuable graduates and dealing with others.

Rich in commitment: MUSOM bears a rich culture of fulfillment of its commitment towards all stakeholders, always. So, our collective effort at MBA program is always vested on delivering more than promised to cherish a shared happiness in each instance.



Program Delivery



Live & Interactive Lectures



Simulation& Project Case Studies,



Videos for self-learning Recorded Online

0



Baking, Cooperative, & Industry Expert Session



Learning Peer

to sharpen Understanding Assignments& Quizzes



Expert Session International

Support beyond Learning class

A & BHM Progra Ley Features of the

- Interactive and Reflective Teaching Learning Environment
- Community-based Project Case Study, Seminars, in-House Conference, and Workshop

Video Conferencing Classes

Job Placement

- Need based Curriculum and Business Incubation
- Scholarship
- Career Counseling and Out-reach Orientation

MUSOM Volunteer Placement Program

Alumni Experience

MUSOM Annual festival

CommunityVisit

Virtual Class

- Guest Lectures and Interaction by Faculty of National and International Reputation
- Multinational Internship with Focus on Local, National, and Placement Opportunities
- Globally Competitive Courses
- Undergraduate Collaborative Research through MUSOM RMC
- Primary Health Care Service
- Industry Visit and Education

Counseling Seminar, Workshop Career Counseling & Conference World Class Faculty Market Relevant Curriculum

BBA Curriculum

Total Credit Hours: 120

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| SBRED464 Idea Generation and Rural Entrepreneurship Development Specialization II SBRED466 Rural Marketing Specialization III SBRED474 Managing Cooperatives in Karnali Pradesh Specialization IV: Project Work | |
|---|------|
| Specialization II RED466 Rural Marketing Specialization III RED474 Managing Cooperatives in Karnali Pradesh Specialization IV: Project Work | |
| RED474 Managing Cooperatives in Karnali Pradesh Specialization III Pradesh Specialization IV: Project Work | |
| RED474 Managing Cooperatives in Karnali Pradesh Specialization IV: Project Work | |
| Specialization IV: Project Work | nali |
| | Work |
| CARETA482 Project Work in Small Business | |

| | 01 | 01 | 0 | | 10 | 0 |
|------------|--------------------------|-----------------------------------|--------------------------------|-------------|------------------------------|--------------------------|
| Elective I | Service Sector (Any One) | MG1465A Service Sector Management | MG1465B Cooperative Management | Elective II | Development Sector (Any One) | ACTUTE Divid Davidonment |
| | | MG | MG | | | N. A. A. |

G1475B Agribusiness Development















BHM Curriculum

| | | Credit | The same of | | Final | Total |
|----------|---|--------|-------------|--------|------------------|-------|
| Loge No. | Subject | hours | Internal T | Theory | Theory Practical | |
| BHM311 | BHM311 Introduction to Tourism and Hospitality | 8 | 50 | 50 | | 100 |
| BHM312 | English Communication | 3 | 50 | 90 | | 100 |
| BHM313 | Principles of Management | 67 | 90 | 90 | | 100 |
| 3HM314 | BHM314 Food Production and Patisserie I | 3 | 25 | 25 | 50 | 100 |
| 3HM315 | BHM315 Food and Beverage Service I | 3 | 25 | 25 | 50 | 100 |
| 3HM316 | BHM316 Housekeeping Operation 1 | 3 | 25 | 25 | 50 | 100 |

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| Orde No | | Credit | | | Final | Tread |
|---------------|--|------------------|----------|---------|------------------|-------|
| | nalgne | hours | Internal | All the | Theory Practical | Iotal |
| BHM321 | Accounting for Financial Decsion Making and Control | 9 | 90 | 90 | | 100 |
| BHM322 | Tourism and Hospitality Information System | 9 | 25 | 25 | 50 | 100 |
| BHM323 | Tourism Economics | 3 | 50 | 909 | | 100 |
| BHM324 | BHM324 Food Production and Patisserie II | 3 | 25 | 25 | 50 | 100 |
| BHM325 | Food and Beverage Service II | 3 | 25 | 25 | 50 | 100 |
| BHM326 | BHM326 Housekeeping Operation II | 3 | 25 | 25 | 50 | 100 |
| | Total | Total 18 Credits | | | | |
| | | | | | | |

| בשובו ש | 1002 | lotal | 100 | 100 | 100 | 100 | 100 | |
|----------------------|----------|---------------------------------------|---|---|--------------------------------------|---------------------------------|-----------------------------------|------------------|
| ical E. Scillestel 3 | Final | Theory Practical | | 20 | 50 | 50 | | |
| | | Theory | 50 | 25 | 25 | 25 | 50 | |
| | Internal | | 20 | 25 | 25 | 25 | 50 | |
| | Credit | hours | m | 8 | 3 | 3 | 3 | Total 15 Cradite |
| | Subject | 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 一 | BHM331 Human Resource Management and Organizational Behaviour | BHM332 Food Production and Patisserie III | BHM333 Food and Beverage Service III | BHM334 Front Office Operation I | BHM335 Food Science and Nutrition | Total |
| SUPPLIES OF STREET | Code No. | | BHM331 | BHM332 | BHM3333 | BHM334 | BHM335 | |

| Code No. | Subject | Credit | Internal | 证 | Final | |
|----------|--|--------|----------|--------|-----------------|-------|
| | | hours | | Theory | heory Practical | lotal |
| HM341 To | SHM341 Tourism and Hospitality Law | 3 | 50 | 50 | | 100 |
| HM342 To | 8HM342 Tourism and Hospitality Marketing | 3 | 50 | 50 | | 100 |
| HM343 F | 3HM343 Food Production and Patisserie IV | 3 | 25 | 25 | 50 | 100 |
| HM344 Fr | 8HM344 Frood and Beverage Service IV | 3 | 25 | 25 | 50 | 8 9 |
| HM345 Fr | 3HM345 Front Office Operation.Il | 3 | 25 | 25 | 50 | 200 |

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| | Subject | Credit | Internal | | Final | Total |
|-----------|---|------------------|------------|----|------------------|-------|
| Code No. | palanc | hours | IIIIVEIIII | | Theory Practical | |
| CM361 | M361 Hospitality Facilities Management | 3 | 50 | 50 | 1 | 100 |
| BHM362 | BHM362 Strategic Management for | m | 20 | 20 | 3 | 100 |
| RHM363 | RHM363 Statistics and Research Methodology | 8 | 50 | 20 | à | 100 |
| BHM364 | BHM364 Entrepreneurship Development in | 0 | 50 | 20 | ì | 100 |
| DUNAZZE | Tourism and Hospitality PUM325 Environmental Management | m | 50 | 20 | - | 100 |
| COCINILIA | | Total 15 Credits | | | | |

Meeting and Conference Management

BHM351 Casino Management

BHM352

Subject

Code No.

Fast Food Chain Management Food and Beverage Control

BHM355 **BHM354** BHM353

Catering Management

| Infarnchip | 0 | | | | ical At Scalled | | |
|------------|---|----------------------|----------|---|---------------------|--------------|--------|
| Code No. | Subject | Credit | Internal | Credit Internal Organizational University | Colle nal Univer | ge/ rsity | Total |
| 3HM371 | BHM371 Internship/Organizational Evaluation/Individual Diary maintaining for daily work performance by the students | al- 15 n- or- | | 20 | 20 | | 100 |
| | Design Benort Writing | | | | Year 4: Semester 8 | seme | ster 8 |
| nternsm | gand rioject nepot and a | | Ā | Presentation | Report | <u>}</u> | Total |
| Tode | Subject hours | hours Organizational | itional | - 1 | University | | |
| BHM381 | BHM381 Internship 12 | 25 | | 25 | 50 | | 100 |

Mid-West University School of Management

BBA & BHM Admission Procedure

Eligibility for Admission

Following are the eligibility criteria for admission in BBA and BHM program:

- Completion of +2 level of education in any discipline with at least 2.00 CGPA in aggregate of grading system, or having at least 45% aggregate. Completion of +2 level of education in any discipline with at least 2.00 CGPA in aggregate of grading system. Passed in MUSOM CMAT: MUSOM CMAT (Common Management Admission Test) follows the standardized percentage based evaluation system. Passed in MUSOM CMAT: MUSOM CMAT (Common Management Admission Test) follows the standardized percentage based evaluation system. format that consists of six key sections with the purpose of testing candidates' general knowledge, reasoning, verbal, analytical an communication skills.
- Candidates must score 40% (36 out of 90) in CMAT to be eligible for an interview and candidates must score 40% out of full marks to be eligible for the admission.

CMAT Structure and Grading System

| - | | | | | | | | | _ |
|----------------------------------|-----------------------|----------------|----------------------|-------------------|-------------------|--------------------------|--------------|--|-------|
| | Full Marks Pass Marks | | | | | | 36 (40%) | 4 | 40 |
| | Full Marks | 20 | 20 | 20 | 20 | 10 | 06 | 10 | 100 |
| allig oystelli | Types of Questions | 20 MCQ | 20 MCQ | 20 MCQ | 20MCQ | 1 Analytical Question | Total (CMAT) | 5 Questions related to: a. Interpersonal - Communication b. Attitude - Personality c. Creativity - Scoring | Total |
| or an actual challed by stelling | S. N. Key Sections | Verbal Ability | Quantitative Ability | Logical Reasoning | General Awareness | Analytical Essay Writing | | Personal Interview | |
| | S. N. | - | 2 | 3 | 4 | 2 | | 9 | |

Note: Range of Marks for Each question is 2 marks

After entrance admission committee would have to notify date for entrance result and

official admission in the program with full payment of the fees. MUSOM would announce orientation day of BBA and BHM with a clear notice in advance.

Admission Procedure

Step 1: Required Documents

An applicant must complete the application form with copies of the following documents:

- Transcripts and certificates of Grade 12 or equivalent examinations
 - Certificate and transcript of Grade 10 (SLC or equivalent)
 - Character certificate (SLC/SEE and Grade 12)
- Provisional certificate
- Migration certificate
- Citizenship certificate

Step 2 : Written Test (CMAT)
Shortlisted candidate will have to appear for a written test that would be held to evaluate qualitative, quantitative and communication abilities.



Step 3: Interview

Candidates who pass the written test will be called for interview



Fee Structure:

Total Programme fee Rs.341000.00

Scholarship Scheme

As mentioned in MUSOM Academic Development and Implementation Guidelines 2021, 20 percent Students among total admitted students would receive grants only in tuition fee and management council is ponsible to make decision final decision of any scholarship such as edbased scholarship.

Scholarship Scheme would be as follows:

| S.N. | Calegories | Remarks |
|------|------------------------|--------------|
| - | Semester topper | Full tuition |
| 2 | Disability | Full tuition |
| 8 | Remote | Half |
| 4 | Janajati | Half |
| 10 | Financial Needy | Half |
| 9 | Disaster affected | Half |
| 7 | Female semester topper | Half |
| 00 | | Half |

Sponsorship

MUSOM also accepts scholarship sponsored by private and government or foreign agencies.

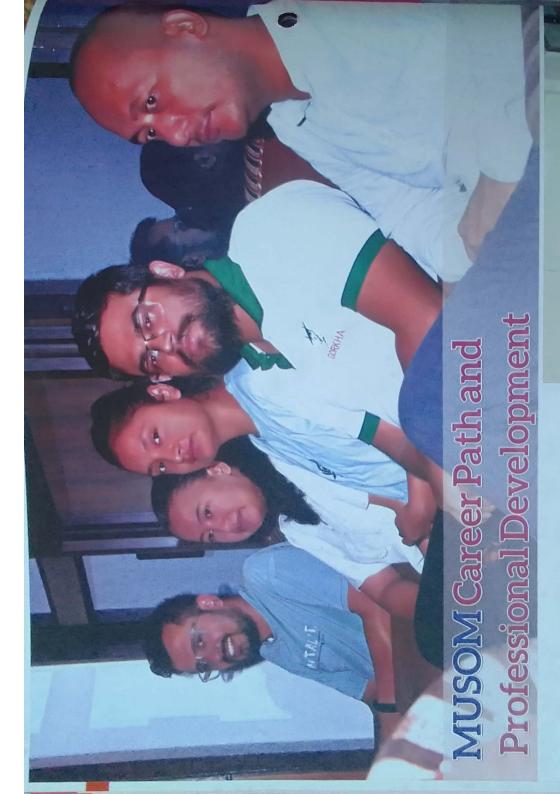
Foreign Students and NRN

If foreign applicants show interest in BBA and BHM program MUSOM can offer them 3 quotas on the condition of both full paying and scholarship. If any applicant does not apply, quotas would go with school's normal admission.

Foreign Students

| TOLE | roreign Studerits | |
|------|--|---|
| S.N. | Categories | Entrance Exam |
| | Foreign students studying in Nepalese institutes | Foreign students Studying in Nepalese conducted by MUSOM asperadmission institutes manual and MUSOM Academic Development and Implementation Guidelines 2021 |
| a | SAARC countries students | Have to pass Entrance exam to be conducted by MUSOM asperadmission manual and MUSOM Academic Development and Implementation Guidelines 2021 |
| m | Students beyond SAARC countries | Have to pass Entrance exam to be conducted by MUSOM asperadmission manual and MUSOM Academic Development and Implementation Guidelines 2021 |





How will you make your career success?

MUSOM is not your final destination, but is an intellectual avenue that provides personalized career resources to help you get success for years to come.

- Your Personalized Experience
 - Career Visioning
- Meet with a Career Coach
- Industry Visit and Education
- Internship
- Focused Job Search

After MUSOM

Alumni Experiance

Mid-West University School of Manager

Undergraduate Development Program at MUSOM

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- a constitution of
- Principly Howlith Caro of
 - Commissional Exposu
- MINNOW Welsenson Placement Program



MBA Curriculum

Total Credit Hours - 63

First Semester

| Subject Code | Name of the Subject | Credit Hours |
|--------------|-----------------------------------|---------------------|
| | Core courses | |
| MGT511 | Current Issues in Management | 03 |
| MGT512 | Managerial Communication | 02 |
| MGT513 | Business Communication Practicum | 10 |
| MGT514 | Financial Accounting and Analysis | 03 |
| MGT515 | Statistics for Management | 03 |
| MGT516 | Managerial Economics | 03 |
| | Total | 15 |

| Subject Code | Name of the Subject | Credit Hours |
|--------------|--|--------------|
| | Core courses | |
| MGT531 | Business Research Methodology | 02 |
| MG1532 | Operations and Supply Chain Management | 02 |
| | Specialization I | 03 |
| | Elective I | 02 |
| MGT533 | Entrepreneurship | 02 |
| MGT534 | Social/Business Attachment | 02 |
| MGT535 | New Venture Planning (Project Work) | 0 |
| MGT536 | Seminar on Corporate Governance and CSR | 01 |
| | Total | 15 |

Second Semester

| STATE OF THE PERSON NAMED IN COLUMN TWO IS NOT THE OWNER. | The state of the s | Credit |
|---|--|--------|
| | Core courses | |
| MGT521 | Organizational Behavior | 8 |
| MGT522 | Marketing Management | 30 |
| MG1523 | Financial Management | 0.0 |
| MGT524 | Cost and Management Accounting | 3 6 |
| MG1525 | Human Resource Management | 3 8 |
| MGT526 | Management Information System (MIS) | 00 |
| MGT527 | MIS Practicum | 70 |

Fourth Semester

| Subject Code | Name of the Subject | Credit Hours |
|--------------|--|--------------|
| | Core courses | |
| MGT541 | Business Environment and Strategic Management | 03 |
| MGT542 | International Business Dynamics | 02 |
| MGT543 | E-Business Strategies | 02 |
| | Specialization II | 03 |
| | Specialization III | 03 |
| | Elective II | 02 |
| MG1547 | Graduate Research Project (GRP) | 03 |
| | Total | 18 |
| | Total Aggregate | 63 |
| | | |

Specialization Courses





Specialization II Marketing



Specialization III
Entrepreneurship and
Small Business
Management





Specialization V IT Business Analytic

> Human Resource Management

| | Curse Title | Credits | | Curse Title | Credits |
|---------------------------|--|---------|-----------------|---|---------|
| Specialization: Finance | Inance | | Specialization | Specialization: Human Resource Management | |
| Subject Code | Subject Code Specialization I | 60 | | Specialization I | 60 |
| FIN537 | Capital Structure Management | 03 | HRM537 | Human Resource Development | 03 |
| | Specialization II | | | Specialization II | |
| FIN544 | Assets Management | 03 | HRM544 | Compensation Management | 03 |
| | Specialization III | | | Specialization III | |
| FIN545 | Strategic Financial Management | 03 | HRM545 | Employee Relations | 03 |
| Specialization: Marketing | larketing | | Specialization: | Specialization: IT Business Analytics | |
| | Specialization I | 60 | | IT and Business Analytics (Courses are to | 60 |
| MKT537 | Integrated Marketing Communications | 03 | | be developed) | |
| | Specialization II | | Sub. Code | Service Sector (Any One) | 02 |
| MKT544 | Consumer Behavior | 03 | MGT538A | Service Sector Management | 02 |
| | Specialization III | | MGT538B | Tourism and Hospitality Management | 02 |
| MKT545 | Brand Management | 03 | MGT538C | Cooperative Management | 02 |
| Specialization: En | Specialization: Entrepreneurship and Small Business Management | gement | | Elective II | |
| | Specialization: 1 | 60 | Sub. Code | Development Sector (Any One) | 02 |
| EBM537 | Entrepreneurship Development | 03 | MGT546A | Rural Development | 02 |
| | Specialization II | | MGT546B | Independent Course in Natural Resource | 0.5 |
| MBM544A E | Business Planning | 03 | | Management in Kamali | |
| MBM544B S | Social Entrepreneurship and Innovation | 03 | MGT546C | Economic Diplomacy for Promoting Tracks and Economic Relations in Kornali | 05 |
| 05 | Specialization III | | | & Lumbini Pradesh | |
| MBM545 S | Small Business Marketing | 03 | | | |

MBA Admission Procedure

Eligibility for Admission

Following are the eligibility criteria for admission in MBA program:

- Completion of undergraduate level of education in any discipline with at least 3.00 CGPM in aggregate of grading system, or having at least 45% aggregate in percentage based evaluation system.
 - Passed in MUSOM GMAT: MUSOM GMAT (General Management Admission Test) fullows the standardized format that consists of six key sections with the purpose of testing candidates general knowledge, reasoning verbal, analytical and communication skills.
 - Candidates must score 40% (36 out of 90) in GMAT to be eligible for an interview
 - Candidates must score 40% out of full marks to be eligible for the admission

GMAT Structure and Grading System

| Key Sections | Types of Questions | Marks | Marks |
|--------------------------|--|-------|-------|
| Verbal Ability | 20 MCQ | 20 | |
| Quantitative Ability | 20 MCQ | 20 | |
| Logical Reasoning | 20 MCQ | 20 | |
| General Awareness | 20 MCQ | 30 | |
| Analytical Essay Writing | I Analytical Question | 10 | |
| | Total (GMAT) | | 36 |
| Inferview | 5 Questions related to: a) Interpersonal - Communication b) Attitude c) Personality d) Creativity e) Undergraduate (Range of Marks for Each question is 2 marks) | 0 | 7 |

After entrance admission committee would have to notify date for entrance result and official admission in the program with full payment of the fees. 40 100 Total

Scheme

Students among total admitted students would receive grants only in tuition fee and management council is responsible to make decision final decision of any scholarship such as need based As mentioned in MUSOM Academic Development and Implementation Guidelines 2021, 5 percent scholarship.

Scholarship Scheme would be as follows:

| Remarks | Full fuition | Half fuilion | Half | Half |
|-----------------|-----------------|--------------|-----------------------|-----------------------------------|
| S.N. Calegories | Semester topper | Disability | Remote/Janajati/dalit | Financial Needy/disaster affected |
| S.N. | - | 2 | 3 | 4 |







Forign Student

| Z | S.N. Categories | Entrance Exam |
|-----|--|---|
| - (| Foreign students studying in Nepalese institutes | Studying in Statutes MusoM as per admission manual and Nepalese institutes MusoM Academic Development and Implementation Guidelines 2021 |
| | SAARC countries students | Have to pass Entrance exam to be conducted by MUSOM as per admission manual and MUSOM Academic Development and Implementation Guidelines 2021 |
| n | Students beyond SAARC countries | Have to pass Entrance exam to be conducted by MUSOM as per admission manual and MUSOM Academic Development and Implementation Guidelines 2021 |

International Student

| S.N. | S.N. Categories | Entrance Exam |
|------|--|---|
| - | Foreign students studying in Nepalese institutes | Have to pass Entrance examto be conducted by MUSOM as per admission manual and MUSOM Academic Development and Implementation Guidelines 2021 |
| 0 | SAARC countries students | Have to pass Entrance examto be conducted by MUSOM as per admission manual and MUSOM Academic Development and Implementation Guidelines 2021 |
| 0 | 3. Students beyond SAARC countries | Have to pass Entrance exam to be conducted by MUSOM as per admission manual and MUSOM Academic Development and Immiementation Guidelines 2021 |

Trained Faculty Members

Dr. Sushil Kumar Shahi

tor of Mid-West University School of Management (MUSOM) dranagar, Surkhet

- Ph.D. Central Department of English, Tribhuvan University, Nepal
 - MPhil in English Pokhara University, Nepal
 - Master of Arts, Tribhuvan University, Nepal
- Culture Research Interests: Strategic Planning, Communication, Policy and higher education leadership

and Innovation Research, Assist. Prof. Rishi Khanal
Head of Department of Re
Entrepreneurship
Master of Business Studies/Bus

- entrepreneurship, business Master of Business Studies/Business Administration Research Interests: Marketing, entrepreneurship and policy

Assist Prof. Mukunda Sharma

- Head of Department of Graduate Studies

 Master of Statistics, Tribhuvan University, Nepal
- Interests: Modeling, business analytics, Research

Assist Prof. Veetihrotra Basist

- Head of Exam Section, MUSOM

 Master of Economics, Tribhuvan University
- Research Interests: Macroeconomics, business and survey

Assist. Prof. Dillu Dhungana

Head of Department of Undergraduate Studies

Master of Business Administration

- Information management, Research Interests:
 - education, and networking

Assist. Prof. Rupesh Khatri

- and Planning Master of Business Studies, Tribhuvan University Research Interests: Human Resources, Pt Research

Assist. Prof. Yashoda Thapa

- Master of Business Administration, Tribhuvan University
- Research Inferests: Organizational Behavior and Women entrepreneurship

Assist. Prof. Govinda K.C.

- Master of Business Administration, USA
- Research Interests: Entrepreneurship, leadership and hotel

Assist. Prof. Irsad Iraki

- Master of Business Administration, MUSOM .
- Research Interests: Strategic planning, retail market and business

Assist. Prof. Chhetramani Timilsena

Research Interests: Communication and linguistics Master of English, Tribhuvan University

Supportive Teaching Faculty

Mis. Sabita Pokharel Mr. Poshran Regmi Miss. Leena Budha Prakash Tiwari Mr. Ashish Thapa Suraj Khadka Bikash Silwal

Visiting Faculty Members

Prof. Dr. Binod Krishna Shrestha (Marketing) Associate Prof. Dr. Ramesh Poudel (Economics)

Visiting Faculty from Graduate School of Management

Associate Prof. Bir Bahadur Poudel Prof. Amrit Sharma Gaire Prof. Chandra Rijal

MUSOM Academic, Administrative & Financial Units WINNING.



MUSOM Academic and Research Partners

- Indian Institute of Management Indore
- Indian Institute of Management Lucknow (IIM Lucknow)
- FNCCI Karnali Province
- Suva Hotel, Surkhet
- Secondary Schools of Karnati Province
- Cooperatives of Karnali Province

MUSOM Student Supportive Units

THITTEEL .

Student Alumni

Outreach - Extension

Primary Health Care





Niraj Lamsal Junior Assistant, NIC Asia Bank Ltd.



Daman Jung Shah General Manager Suva Hotel Pvt. Ltd.



Junior Assistant Everest Bank Ltd., Surkhet Sandhya Gurung



Junior Assistant, Nabil Bank Ltd., Kathmandu Mitrata Thapa



Trainee Assistant, NIC Asia Bank Ltd., Khalanga Anita Budha



Junior Assistant, Machhapuchhre Bank Ltd. Roshan Giri



Shital Krishi Tatha Pashupalan Samuha Sanjina Giri



Trainee Assistant, NIC Asia Bank Ltd., Jajarkot Meena Rana



Lecturer, Mid-West University School of Management (MUSOM) Ashish Thapa



Samir Subedi





Bishal Construction, Surkhet

Junior Assistant, ian Life Insurance company Ltd.

Puja Basnet



Prakash Tiwari

Testimonial

The MBA program at MUSOM has a broad curriculum that both pushed me intellectually and expanded my knowledge of all facets of business. The program's length and class schedule made it very appealing because they had little effect on continuing to work full-time. I made the decision to get my MBA in order to improve my business knowledge and advance my career. Many of the courses' real-life applications made it easier for me to connect the lessons I was learning to current global events. The professors were able to give the students a practical understanding of the material because of their extensive knowledge, intellect, and expertise in the field.

Additionally, having professors who could be reached and offer assistance when necessary was beneficial. Working in groups was required for the courses in order to enhance learning by promoting tolerance and understanding of others' views, ideas, and experiences. It also required developing leadership, management, and communication skills as well as time management of both your own workload and that of others on your team. To those looking to advance their careers through the program's practical skills and knowledge, I would heartily recommend the MBA program at MUSOM.

Best Regards,









Mid-Western University School of Management (MUSOM)

Surkhet, Nepal

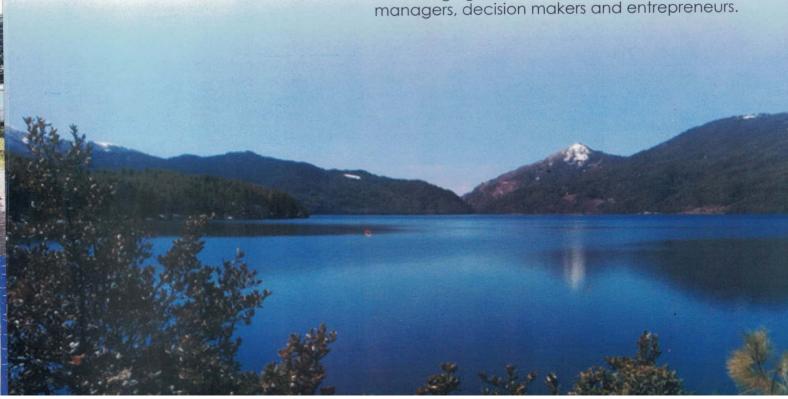
About Karnali Province of Nepal



We all Nepalese believe in unity in diversity which governs our diverse cultures, ethnic communities, and spiritual practices, providing the unified way to a single nation. It is landlocked country in sourthern Asia, in the Himalayas. It is bordered by India by the indian states of Uttarakhand, Uttar Pradesh, Bihar, Weste Bengal, and Sikkim and China with Tibet Region. With its long history of sovereign country in the world, Nepal is committed to offering opportunities and promoting peace globally.

Karnali Province is the mother of Nepalese cultural civilization with the origin of *Khas* Nepali language and traditional religion that celebrates deity of many forms. Being the sixth province of federal democratic Nepal, it is home to medical herbs, minerals, hilly peak Mahavu, valley, beautiful Rara Lake, Karnali and Bhery river, famous cultural heritage Kankrebihar,, bullbule lake, and cultural diversity with population 1, 570, 418. With its low literacy rate in the nation, Karnali province aims to develop the world class academic institutions through collaboration with foreign academic institutions by providing opportunities for the young people from across nations and world to promote peace and harmony.

We at MUSOM, the Best Business School of Karnali, situated at the central part of Surkhet valley, strive to be relevant in terms of the changing time, offering contemporary knowledge and skills to the students and encouraging them for being contextually conscious managers, decision makers and entrepreneurs.





MUSOM: A Center for Contemporary Management Education

Mid-Western University School of Management (MUSOM) is the autonomous business school of Mid-Western University. MUSOM, located in a beautiful Surkhet Valley of Karnali Province Nepal, dedicated to excellence in providing contemporary management education through interdisciplinary approaches to management education and research. Established in 2072 B.S. the school is committed to developing young leaders who can work for innovation and societal transformation with a focus on practical knowledge and wisdom.

The structure of MUSOM comprises Mid-Western University Senate at the top followed by Executive Council which leads Governing Council of MUSOM. The academic leadership of MUSOM consists of Governing Council led by senior Professor of Management, educationist. social activist, industrialist, local government Mayor and Deputy Mayor, researchers, planner, entrepreneur, guest lecture, and

visiting faculty. University Senate and executive council are responsible for overall financial and physical infrastructure development of the school. MUSOM's academic leadership is responsible for the strategic vision and smart academic programs for promotion of quality management education across the globe.

The school offers a two-year full time MBA and a large full-time four-year BBA program with a focus on real-world practice. BBA program takes young students through organized class room activities and motivates them to move beyond limitations of class room teaching-leaning to invent a successful future of their own hope, love and action. BBA graduates get an opportunity develop their creative connectivity and relationship with local, national. and international corporate financial organizations and industries under the supervision of faculties, industrial leaders, technocrats, government representatives and educationists.

MBA program is designed to produce multidimensional mangers, leaders, and reflective decision makers. MBA students







are exposed to the changing trends and practices in the business world to tell a story of their own extraordinary understanding and success. curricular and extra-activities provide the students with the ample opportunities for self-discovery by enhancing skills for professional career. Both BBA and MBA programs encourage young students to be a leader, a master, and a decision maker in their desired sector with full confidence and commitment. MUSOM is the place where graduates learn to think and act differently. MUSOM human resource is designed with the scientific culture for quality management faculties MUSOM education. competent and professional in the field of their own specialization. They are familiar with emerging trends and practices in management. They believe in the philosophy of moral values and teaching-leaning MUSOM process is interactive with focus on what Albert Einstein said "Education is not learning of facts, but training of mind to think."

MUSOM helps to educate young business leaders who make a difference in the world. By providing need based faculty support, MUSOM seeks to create

necessary knowledge that shapes business concept and practice. MUSOM RMC has the mission to facilitate the creation of the scholarly necessary knowledge to achieve MUSOM's mission for providing quality education through undergraduate, graduate, and faculty research.

MUSOM is comprised of different academic and finance committees Academic committee is responsible fo planning, implementing and monitoring intellectual growth of MUSOM. Finance Committee develops and execute financial plan of MUSOM. Curriculum Committee assists in revisiting exiting developing nev curriculum and curriculum. Academic Committee i responsible for video conference, virtuo class and technical support. MUSON strongly promotes IT based education to make graduates competent fo international market. Communication and international collaboration ce works for promotion of MUSOM acros the globe. MUSOM Primary Health Care Initiative and Career Counseling Ce support to achieve MUSOM's mission fo primary treatment of students, facult members, and staff.



Vision

MUSOM sets the standard for community research based management education. We are committed to creating and sustaining the conditions that motivate MUSOM students to explore and experience an innovative educational journey that is intellectually, socially, and personally transformative.

Mission

The mission of MUSOM is to train students for our society through our commitment to the transformative power of a management education.

Award

MUSOM as Best Business School of Karnali Province: Award received in the 5th NEWBIZ Business Schools Conclave & Awards 2019

Achievement

International Business Conference 2019 on "Emerging Issues in Management Transformation" held on 14th & 15th of July, 2019 at Hotel Stay Valley View, Surkhet, Karnali Province





Message From The Vice Chancellor

Mid-Western University School of Management (MUSON strives to be a model of the business school in Nepal. The business school has already proved that it serves the intere and need of local community through its comprehensive BB and MBA program. The key mission of MUSOM is to explor and utilize local resources and expertise for social change Faculty members are experienced and trained well to produc productive human capital for local and global market. MUSO graduates get an opportunity to be familiar with corpora business culture and entrepreneurship. With vision of preparir competent professionals, MUSOM encourages students ar teachers to look at the changing management education the context of IT based international management conce and practice. I advise management team of MUSOM to pla further for inclusive management education that can brir marginalized people into the main stream educational system I congratulate MUSOM team for their unity and dedication.

Dr. Masta Bahadur Garan



Message From The

Registrar

Established for quality education, MUSOM is the leading management institute in Karnali Province. MUSOM has a created an image of responsible and technical busine school to lead youths of the Karnali Province into the re life management practice for wide ranging rural commun transformation. MUSOM does not only focus on classroom learning, but it orients its graduates for social justice. It take students beyond bookish *knowledge and university w to make them rethink and rebuild local business practi in line to rapidly changing international trends in the fie of commerce and political management. I think MUSON always ready to educate young leaders with new emergi methods and research projects. Nobody needs to have dou about academic programs of MUSOM. I thank MUSOM facu members and leaders for their unified participation in cou of MUSOM day to day academic operation.

Governing Council Chairman

Having realized corporate necessities of the emerging commercial sectors, MUSOM aims at supplementing the commercial sectors with skilled graduates who would be innovative to explore and manage challenges of the changing business environment of the country.

I feel honored to chair the MUSOM Governing Council. I am happy to guide dedicated team of MUSOM committed to achieving its academic vision through interdisciplinary approaches to management education. BBA and MBA at MUSOM are comprehensive programs for business management in Nepal. Blending theory and practice, both academic programs are designed for quality management education. Focusing on participatory pedagogy and case method, MUSOM leads its students into a variety of learning activities through project work, presentation, field visit, and discussion. Along with its students' active involvement in activities, MUSOM provides opportunities to its faculty members for research, publication, international visit, higher study and community contribution. I ensure MUSOM will launch new programs to address the issues and challenges of Karnali province and people through collaboration with the government of Karnali Province.

I congratulate MUSOM students and faculty members for their dedication to developing MUSOM as a center of excellence.

Prof. Dr. Prem Raj Pant







Director

The world is unexpectedly changing in terms of commer economics, technology, IT network, politics, and intellect practice. Environmental changes tremendously affect the vowe human beings think and act. Today education is to mayoung leaders think about exiting and upcoming challenge and opportunities with their active involvement in the act managing challenges and fully utilizing opportunities for shared story of success. Realizing issues of contemporary wo MUSOM has been made an autonomous business school Mid-Western University to offer interdisciplinary management education that can restructure outdated higher management education.

Having realized unprecedented changes and development in management education across the globe, I am hap to share about academic vision, mission, and strateg visualized by MUSOM academic leadership. MUSO has the vision for becoming the center of excellence management education. Its mission is to make vision cor true by providing inclusive management education bas on the scientific teaching and research. Community bas method, case method, virtual education, world class resear and publication, and interactive classroom sharing of some strategies to accomplish vision and mission of MUSO MUSOM faculty members are really motivated and dedicate towards interactive teaching leaning. They lead their stude into the world of innovative thinking and action to understa dynamics of local and global socio-economic change MUSOM MBA and BBA students involve actively in exploring and resolving their real life-difficulties. They do not just lea business related concepts, practices, skills, and manageme orientation. Furthermore, they acquire applicable knowledge and wisdom derived from logic, technology, IT, ar fundamental insights of cultural realities. MUSOM inspir its graduates to be the master of their decision for succe. It offers intellectual freedom to its faculties and students f new intellectual discovery and truth. MUSOM allows studer to promote basic human values for the intellectual diversit peace, and justice.

MUSOM leadership advocates for new rural communi based academic management program. I humbly reque all stakeholders to support MUSOM for inclusive management education in Karnali Province. I would like to welcome your leaders of Karnali Province to join MUSOM for the most practice management education. MUSOM is ready to help youn people for becoming dreamer and outstanding professions through academic program, research and publication.

MBA Program Coordinator

It is a great privilege and an honor to serve as program coordinator of Master in Business Administration (MBA) at MUSOM, Surkhet, Nepal. In the very history, MUSOM has been nominated as a best business school in Karnali. Over the years, MUSOM has grown to become leading management institute that attracts most excellent and brightest students from the entire and across nation.

MUSOM MBA is a program designed for experienced and more disciplined undergraduates of different faculties that are ready for senior management positions and become young entrepreneurs. This rigorous two year full-time program will provide you with a unique opportunity to nurture your ideas and implement them into the business & management domain. This program provides intense class discussions, multiple case analyses, conduct seminar & workshops; develop industrial relationship and studying a wide variety of subjects, you will be able to choose a career which fits your academic & professional aspirations.

As program coordinator, I am more than persuaded that you will be able to choose MUSOM that will Train you to be management leaders, socially responsible citizens and creative & innovative young entrepreneurs. I look forward to your academic journey and wish you the very best.

Bhupal Bikram Kathayat
Assistant Professor





MUSOM Structure anda Governance

MUSOM consists of different committees. Governing council is the top level managerial decision making body which is responsible towards university executive council. Management council, academic committee, financial committee, selection committee, exam committee, and other regulating bodies are the parts of the MUSOM structure and governance.

MUSOM Governing Council Chariman

Prof. Dr. Prem Raj Pant

Members

Prof. Dr. Dev Raj Adhikari Dr. Masta Bahadur Garanja Prof. Dr. Shyam Krishna Shrestha Asso. Prof. Bir Bahadur Paudel Mrs. Mohan Maya Dhakal Dr. Amrit Kumar Sharma Gaire Mr. Dipak Singh Rawat Mr. Padam Bahadur Shahi

Member Secretary

Dr. Sushil Kumar Shahi

Academic Programs

BBA Program

BBA program at MUSOM is designed to develop the business related conceptual, practical knowledge and holistic leadership skills that all successful managers need. It provides a basis for life time learning and continuous career development. The program's strength lies in its ability to develop the quantitative and qualitative problem solving skills through coursework, castudy, seminar, workshop, debate, publication, field visit, and internship. It also provides necessary knowledge and skills for success in an entry-level care and graduate study. It helps the students develop a wider understanding the challenges business leaders face, the some dimensions of the business world, and the impact they can have on their local community through the leadership.

Objectives:

- > To produce result-oriented and competent business leaders
- > To encourage the students to enhance communication skills
- To expose them to emerging business related technology and networking system
- To improve the students' social, conceptual, analytical, and technic skills

Key Features of the BBA Program

Interactive and Reflective Teaching Learning Environment

- Scholarship
- Career Counseling and Out-reach Orientation
- Guest Lectures and Interaction by Faculty of National and International Reputation
- Internship with Focus on Local, National, and Multinational Placement Opportunities
- Globally Competitive Courses
- Undergraduate Collaborative Research through MUSOM RMC
- Primary Health Care Service
- Industry Visit and Education
- Job Placement
- Video Conferencing Classes
- Virtual Class
- Community Visit
- MUSOM Annual festival
- MUSOM Volunteer Placement Program

BBA Admission Procedure

Eligibility:

Students from any stream who have completed Grade 12 or equivalent level with a minimum of Grade "C" in all subjects or 50% overall aggregate score may apply for the program.

Admission Procedure

Step 1: Required Documents

An applicant must complete the application form with copies of the following documents:

- Transcripts and certificates of Grade 12 or equivalent examinations
- Certificate and transcript of Grade 10 (SLC or equivalent)
- Character certificate (SLC and Grade 12)
- Provisional certificate
- Migration certificate
- Citizenship certificate

Step 2: Written Test

Shortlisted candidate will have to appear for a written test to evaluate qualitative, quantitative and communication abilities.

Step 3: Interview

Candidates who pass the written test will be called for interview.

To apply for admission, you need to consider the following things:

- Visit the school, obtain the form, complete it and submit it to the school's front desk with all the required documents.
- Download the application form from the https://www.mwu.edu.np/ print it , complete it and submit it to school's front desk with required documents.

BBA Course Structure

Duration 4 Years Level: Bachelor Program

Course Description

BBA at MUSOM is taught through multimedia project, community case project, case method, seminar, workshop, guest lecture, and undergraduate research project.

Total Credit Hours-120



Year1/Semester-I

| Subject Code | Title of the Subject | Credit Hours |
|-----------------|--|-----------------|
| MGT 311 | Principles of Management | 03 |
| MGT 312 | Financial Accounting | 03 |
| MGT 313 | Basic Mathematics | 03 |
| MGT 314 | Micro Economics | 03 |
| MGT 315 | Computer in Management | 03 |
| MGT 316 | Business English | 03 |
| MGT 317 | Microsoft Office (Practical) (Non Credit) | 00 |
| | Total Credit Hours | 18 |

Year1/Semester-II

| Subject Code | Title of the Subject | Credi Hour |
|-----------------|------------------------|---------------|
| MGT 321 | Business Communication | 03 |
| MGT 322 | Business Statistics-1 | 03 |
| MGT 323 | Financial Managment-1 | 03 |
| MGT 324 | Marketing Management | 03 |
| MGT 325 | Macroeconomics | 03 |
| | Total Credit Hours | 15 |

Year II/Semester-III

| Subject Code | Title of the Subject | Credit Hours |
|-----------------|------------------------------------|-----------------|
| MGT 331 | Business Law | 03 |
| MGT 332 | Human Resources Management | 03 |
| MGT 333 | Cost Accounting | 03 |
| MGT 334 | Tourism and Hospitality Management | 03 |
| MGT 335 | Financial Management | 03 |
| | | |

Year II/Semester-I

| Subject Code | Title of the Subject | Credi Hour |
|-----------------|----------------------------|---------------|
| MGT 341 | Organizational Behavior | 03 |
| MGT 342 | Business Statistics-II | 03 |
| MGT 343 | Business Ethics ' | 03 |
| MGT 344 | E-Commerce | 03 |
| MGT 345 | Fundamentals of Investment | 03 |
| | Total Credit Hours | 15 |

Year III/Semester-V

| Subject Code | Title of the Subject | Credit Hours |
|-----------------|---------------------------------------|-----------------|
| MGT 351 | International Business Environment | 03 |
| MGT352 | Strategic Management | 03 |
| MGT 353 | Management Accounting | 03 |
| MGT 354 | Research Methodology | 03 |
| MGT 355 | Banking and Insurance Management | 03 |
| | Total Credit Hours | 15 |

Year III/Semester-VI

| Subject Code | Title of the Subject | Credit Hours |
|-----------------|----------------------------------|-----------------|
| MGT 361 | Management Information System | 03 |
| MGT 362 | Auditing | 03 |
| MGT 363 | Entrepreneurship Development | 03 |
| MGT 364 | Project Management | 03 |
| MGT 365 | Introduction to Sociology | 03 |
| | Total Credit Hours | 15 |

Year IV/Semester-VII

| Subject Code | Title of the Subject | Credit Hours |
|-----------------|-------------------------------|-----------------|
| MGT 371 | Operation Research | 03 |
| MGT 372 | Consumer Behavior | 03 |
| MGT 373 | Taxation in Nepal | 03 |
| MGT 374 | Business Environment in Nepal | 03 |
| MGT 375 | Internship | 03 |
| | Total Credit Hours | 15 |

MBA Programs

MUSOM MBA Program Value Systems and Working Principles

The MBA program at MUSOM has been crafted on a blend of a select universal value systems and working principles as stated below:

| Subject Code | Name of the Subject | Credit Hours |
|-----------------|---|-----------------|
| MGT 381 | Project Report | 03 |
| | Specialization Areas | 09 |
| | (Any Three subjects from any one group) | |
| | Total Credit Hours | 12 |
| | Specialization Areas | Credit Hours |
| | Finance | 09 |
| MGT 385 | Corporate Finance | 03 |
| MGT 386 | Working Capital Management | 03 |
| MGT 387 | Financial Institutions and Market | 03 |
| | Marketing Management | 09 |
| MGT 388 | Service Marketing | 03 |
| MGT 389 | Sales Management | 03 |
| MGT 390 | Advertising Management | 03 |
| | Human Resource Management | 09 |
| MGT 391 | Human Resources Development | 03 |
| MGT 392 | Compensation Management | 03 |
| MGT 393 | Industrial Relations | 03 |



of effective cooperation and partnerships with the industries, education institutions, governments, development agencies, internal academic departments, beneficiary communities and professional societies is our collaborative commitment in action while designing and

Compliance: Our actions are always guided to comply with prevailing national and international rule of law and system practices to safeguard natural environment and promote the empowerment of gender, social inclusion and access from every respect of diversity.

Equality and harmony: Aligned with the University's mandate, the MBA program stands for universal ideology of non-alliance and equal treatment with respect and dignity at individual, institutional and national levels to build and promote everlasting harmonious relationships by the help of our teacher-staff, students and rest of providers.

Integrity, openness and respect: The entire institutional mission shouldering MBA program at MUSOM has been crafted with an assumption of honesty, dedication and fairness. We embrace freedom of ideas, inquiry, and expression. We value our differences, our environment, and our individual and collective contributions to proclaim the universal relevance of this crucial academic program.

Learning organization: As the Institution has been proposed as a learning organization, the overall

programs at MUSOM are always open to listen to constructive criticisms and feedback to initiate and sustain continued improvement. Initiating change for sustainable development is one of the core institutional values. We strive to be better for everyone, always by driving out fear of failure and dominance in all respects.

Responsiveness and accountability: Each member responsible for nurturing MBA program at MUSOM serves responsively abiding with the norms and values on socio-ethical responsiveness and obligation. We have an expectation that our people always strive to be the first to respond in every situation. We commit to take initiatives and share our responsibility for exemplifying excellence. We are responsible for making our community ever better, through our words and actions in nurturing our valuable graduates and dealing with others.

Rich in commitment: MUSOM bears a rich culture of fulfillment of its commitment towards all stakeholders, always. So, our collective effort at MBA program is always vested on delivering more than promised to cherish a shared happiness in each instance.

Eligibility for Admissions

Following are the eligibility criteria for admission in BBS Program:

- a. Completion of undergraduate level of education in any discipline with at least 2.00 CGPA in aggregate of grading system, or having at least 45% aggregate in percentage based evaluation system.
- b. Passed in MUSOM Admission Test:

Criteria for Grading in MUSOM Admission Test

i. Bachelor's level results: 100 points*

ii. Written test: 100 points

iii. Group Discussion: 50 points

Total: 250 points

MBA Course Cycle

| Subject Code | First Semester Title of the Subject Core Courses | Credit Hours |
|-----------------|--|-----------------|
| MGT 511 | Foundation of Management | 03 |
| MGT 512 | Critical Thinking | 03 |
| MGT 513 | Communication for Managers | 03 |
| MGT 514 | Financial and Management Accounting | 03 |
| MGT 515 | Research Methodology | 03 |
| MGT 516 | Quantitative Approach to Management | 03 |
| | Total | 18 |

| Subject Code | Third Semester Core Courses | Credit Hours |
|-----------------|---|-----------------|
| MGT 531 | Strategic Management | 03 |
| MGT 532 | Production and Operation Management | 03 |
| MGT 533 | Total Quality Management | 03 |
| MGT 534 | Entrepreneurship and Technology Management | 03 |
| MGT 535 | Corporate Law | 03 |
| MGT 536 | International Business and Strategy | 03 |
| | Total | 18 |

| Subject Code | Fourth Semester Title of the Subject Specialization Courses (Any Three Subjects from Any One Group) | Credit Hours |
|-----------------|---|-----------------|
| | Finance (Courses in Finance) | 09 |
| MGT 546 | Financial Intuition and Market | 03 |
| MGT 547 | Strategic Financial Management | 03 |
| MGT 548 | Security Analysis and Portfolio Management | 03 |

MUSOM Pedagogy: Teaching-Learning Methods

MUSOM educates and leads its students using context based teaching methods and strategies. The basic philosophy of teaching at MUSOM is participatory and advisory approach. Students have an opportunity to participate in each learning work and activity. All MUSOM faculties have

| Subject Code | Second Semester Title of the Subject Core Courses | Credit Hours |
|-----------------|---|-----------------|
| MGT 521 | Marketing Management | 03 |
| MGT 522 | Management Information System | 03 |
| MGT 523 | Managerial Economics | 03 |
| MGT 524 | Financial Management | 03 |
| MGT 525 | Human Resource Management | 03 |
| MGT 526 | Organizational Behavior | 03 |
| mor va | Total | 18 |

| Subject Code | Human Resources Management (Courses in Human Resource Management | 09 Credit Hours |
|-----------------|---|-----------------------|
| MGT 549 | Compensation and Benefit Management | 03 |
| MGT 550 | Performance Management | 03 |
| MGT 551 | Human Resources Development | 03 |
| | Marketing (Courses in Marketing) | 09 |
| MGT 552 | Brand Management | 03 |
| MGT 553 | Sales Management | 03 |
| MGT 554 | Service Marketing | 03 |
| | | |
| MGT 555 | Internship | 03 |
| MGT 556 | Graduate Research Project | 04 |
| MGT 557 | An Introduction to Nepal (AIN)* | 00 |
| | Total | 16 |
| | Aggregate | 70 |

^{*}Enriched Credit Hour up to 03 will be assigned for (AIN)

the freedom to contextualize teaching methods to enhance student's centered learning environment. MUSOM student the chance to promote themselves as master of their own career through the following teaching-learning methods:

- Regular Lecture
- Guest Lecture
- Distinguished Lecture

- Seminar and Conference
- Project Work and Field Visits
- Presentation
- Workshop
- Case Study
- Social Work
- Group Work
- Internship
- Research and Publication
- Thesis

MUSOM Research Management Cell (RMC)

MUSOM RMC is a permanent functional unit of the MUSOM to manage research programs and activities for faculty members and students. Its main responsibility is to provide support to MUSOM research projects in developing research support

policy and activities, innovation support programs, and quality monitoring. It is responsible for publication of national and international publication. It is guided by policies and rules of UGN Nepal. is responsible for regular meeting and functioning. It conducts programs such as faculty research, mini research and collaborative research.

MUSOM Student's Alumni

MUSOM Alumni enhances an energet and vibrant community of alumni and friends across country. Its main purpose to bring together all MUSOM graduates for academic and social networking which can benefit all.



President of Teacher's Welfare Council

It is a matter of pride for me to be a part of MUSOM since its incepting four years ago. Increasing attraction of young students toward MUSOM in its undergraduate and graduate programs is catalyzicall the teachers working here toward higher level of sincer responsibility and dedication. Being a responsible teacher of particularly as the president of Teachers Welfare Council of MUSO alignment of interests of both the teachers and the students with mission of this institution to be a centre of excellence has been major concern. The Council is committed to working together wall students and management of MUSOM to enhance acader quality for professional growth of the students. Cultural transformation of MUSOM through development of cutting edge skills, right attitudent values in all faculties of MUSOM is primary focus of the Council would like to extend best wishes, on behalf of the Council, to all the who get enrolled at MUSOM in pursuit of successful career.

Rishi Keshar Kha Assistant F

MUSOM Teacher's Welfare Council

Teacher's Welfare council serves MUSOM faculty members as a helping hand. It is

MUSOM as a center of excellence addressing teacher' relevant needs providing advocacy for the wide range are activities for career development.

President of Student's Welfare Council

MUSOM definitely is a gem of Karnali Province with its best facilities, friendly at I mentors and dynamic learning culture. Every single staff here is delicated to bring out the best in you and grow you into a responsible change maker in the society. MUSOM has given me immense apportunities, polished my knowledge and changed my thinking and outlook towards so many things. Past two years have been incredible and I will never step back from saying that choosing MUSOM is the if the best decision I have made.

Thank you MUSOM for giving me so many good memories, friends, and broadening my horizons.

MUSOM Student's Welfare Council

MUSOM Student's Council works to help tudents studying at MUSOM. It leads programs to motivate students for shaping their future with new energy and insights.

MUSOM Parent's Council

MUSOM Parent's Council strives to bring together all parents for having common goals and interests to upgrade MUSOM students in terms of social responsibility and integrity.

MUSOM Career Orientation Resourc Proposed Service

High-Tech Auditorium
Digital Lab
E-library
Smart Tuto ial Room
Electronic Attendance
E-banking Service

MUSOM Career Path and Professional Development

How will you make your career success? MUSOM is not your final destination, but is an intellectual avenue that provides

personalized career resources to help you get success for years to come.

- Your Personalized Experience
- Career Visioning
- Meet with a Career Coach
- Industry Visit and Education
- Internship
- Focused Job Search

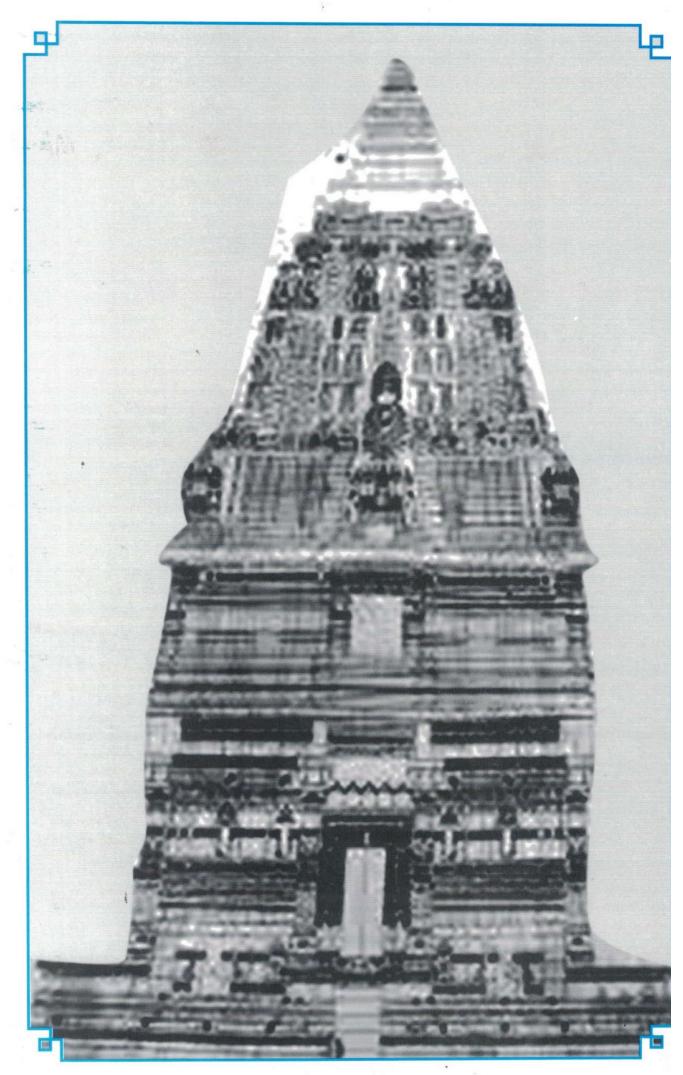
After MUSOM

Alumni Experience

Undergraduate Development Program at MUSOM

- Workshop, seminar, and conference orientation
- Video Conference
- Virtual Class
- Community Visit
- Primary Health Care Service
- International Exposure
- MUSOM Annual festival
- MUSOM Volunteer Placement Program





Kankrebihar



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