

Volume 5

Annex 5.61c: The MUSOM Academic  
Development Implementation  
Guidelines 2019, Concept Paper  
on MUSOM Leadership Training  
Project to School, (192-194)

## 8.3 Concept Paper on MUSOM Leadership Training Project to School

### Introduction

Mid-Western University has realized that school children and university graduates in many different parts of Nepal are unable to discover their way to enlightenment. In addition, many university graduates are also not in position to understand knowledge, understanding, and wisdom. Yet, this is time for children and university graduates to explore the way to enlightenment. This means school children and university graduates need education that could shape their critical and creative mind set. You know that mind is the most complex organ of human body. Mind contains right side and left side. Left mind is critical and analytical. Right mind is creative. Yet, we need to focus on how to develop mind set of children through development of critical and creative thinking. Enhancement of critical and creative thinking helps in shaping children's mind set. Albert Einstein argues "education is not the learning of facts, but the training of the mind to think". This means children come to school to train their mind or develop their mind. Shaping Mind Set has been designed to introduce children and university graduates to critical and creative thinking process of their own mind. It motivates them to improve their mind through active participation in curricular and extracurricular activities such as effective reading, speaking and writing. The main purpose of the training based program is to generate new ideas and practices in the area of school education by active participation of children and university graduates in this program.

### Existing Context

Nepal is multilingual and multicultural nation with its beautiful topography based on himalaya, hill and tarai. Thousand Schools and ten universities provide education. But many School children and university graduates lack positive thinking guided by concept and practice of critical and creative thinking skills. Moreover, children and university graduates of Karnali province are waiting for the special education program that could lead them into the world of great awakening.

### Problems

Nepalese School and university education programs face the following problems:

- ✓ Lack of market and need based curriculum and problem-solving skills.
- ✓ Lack of practical orientation classes to lead students into the process of awakening.
- ✓ Lack of parents' counseling

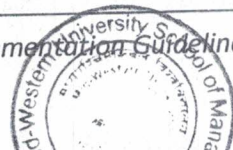
### Rationale

The present education of Nepal goes through many challenges. To overcome the basic challenge relating to failing to produce critical and creative children and university graduates the program entitled "Shaping mind set" is designed.

### Vision

To help academic institutions of Karnali province for enhancing productive teaching and research environment to lead school children and university graduates into the process of personality development.

### Mission



To guide and motivate children to be reflective, simple, innovative, honest, responsible and manager of their own progressive life.

### Goals

- ✓ To establish separate unit for the strategic education program to shape children and university graduates' mind set to expand university collaboration to public and private schools and campuses

### Objectives

- ✓ To write Rejuvenating karnali province through education: A Vision for promotion of quality education in the province.
- ✓ To write Cultural History of karnali Province to advance research and publication.

### Policy

- ✓ To offer strategic education program to children studying in grade eight, nine, ten, eleven, and twelve of both public and private schools of karnali province for MU collaboration to the community.
- ✓ To conduct strategic research based interaction and workshop at public and private campuses of the Karnali province to strengthen university collaboration to higher academic intuitions.
- ✓ To set up composition and writing centre as platform for making university bridge between nation building project of government and promotion of competitive academic environment in Nepal and province.

### Strategies

- ✓ To help schools and campuses to make their students familiar with critical and creative thinking process.
- ✓ To lead students into self-awakening and self-exploration through speaking and writing.

### Strategic policy

- ✓ To promote strategic education program as extracurricular activities of schools and campuses of the province.
- ✓ To encourage students to participate in motivational speech and interaction for personality development.

### Organization structure

Program Committee: Coordinator and five members from five campuses

### Budget

Budget is a necessary condition to achieve the goals and objectives. This program will receive 30% fund from the sale of Sushil Kumar Shahi's *Haunting Melodies*. Each student participating in the interact will be requested to buy *Haunting Melodies* to promote the program.

### Evaluation system

| S.N | Activities recommended | Methods | implementing agency | performance metrics           |
|-----|------------------------|---------|---------------------|-------------------------------|
| 1.  | -Interaction on        | -Active | -Program committee  | -Pstablishment of the unit to |



|   |  |  |   |
|---|--|--|---|
| critical and creative thinking<br>-Discussion on reading, speaking and writing skills<br>-To write Rejuvenating Karnali Province through Education: A Vision paper<br>-To write Cultural History of Karnali | participation of students and concerned actors |  | conduct the program<br>-Changes in student's way of thinking and doing<br>-Concerned school and campus' positive response<br>-Continuity of the program |
|---|--|--|---|

### Challenges

| S.N. | Challenges   | Solutions recommended   | Responsible agency  |
|------|--|---|---|
| 1.   | -Time frame for completion of an interaction, and a discussion<br>-Time frame for writing a vision paper and history<br><br>-Students' passive participation<br>-Lack of interest on the side of concerned actors' | -Conduct the program with the accurate year and months<br>-Encourage all parties to be active | -Program committee<br>-Deans' office<br>-Campuses<br>-Schools |

## Strategic Program Course

### Part 1 Developing Personality through Critical & Creative Thinking

#### Learning Objectives

After studying this topic, you will be able to

1. Explain how the critical and creative thinking process works
2. Describe the major characteristics of critical and creative thinking
3. Discuss the importance of critical and creative thinking in communication

#### Part 2 Reading

##### Learning Objectives

After studying this topic, you will be able to

1. Define Active Reading /Use Guidelines for Active Reading

#### Part 3 Speaking

##### Learning Objectives

After studying this topic, you will be able to

1. Explain the importance of oral and online presentations/ Identify Ways to effective oral presentations.

#### Part 4 Writing

##### Learning Objectives

After studying this topic, you will be able to

1. Describe the three-step writing process / Writing correct Sentences, Paragraph writing, and essay.

#### Part 5 Problem-solving

##### Learning Objectives

After studying this topic, you will be able to

1. Identify problem-solving process

