Volume 3 Annex 3.16f: Academic Audit and Quality Check Report – 2020.

, आत सम्प्र ४०१६ क्षांस क्षांस र ग्रेप सहराताई शमाञ्चा हाडवंसुड्राक्त योत्मवा विकास र अधीरामच विव्हावामयका कार् ् ्रिट्डिक ते इडिक्त मसाद गापमा स्तैका अडतकामा बख्व ्रवर्जामन स्वात र जालमा विकास र अभगमन भिद्रामाण स्यम् वेठव विद्यासिववी उपिश्यितमा तपिल वसीपिस वि डपिन्थित या हिराम समाद गांवम (वार्वकारी वितंत्राव, योजना वित ये अमीप केमार आमा (ग्रेड) (या भ्रम होब जावर आप ) creek 21021. July 18419 BIHLY (194 2101645 1959 HAJANIANI Z 3/14/01/14 दिपक् अध्यक्षे सहस्रक (दैसका) यम महराणा इसमाञ्चल विश्व विद्यालय अन्तर्गतका विश्वित्व वे नियामप्तिहरू स्वाद्यात. सेरेगाहरू, आणिय क्यामप्तिहरूका सार्थ सम्बन्ध यास उड्ड अधिय संस्थाहरूषु विश्वविद्याणय अवदाल आयोग अ उन्त झिक्षण ग्रेतास्पर विअवसम्नित्तमा प्रजा तत्तात्रच अविता अध्यय प्तार गार्श्व सम्बन्हा पि सम्गादी उस दिनानेन प्रकार (328) प्र अभमा वित्रविद्यास्त्र द्वार्ग यहिन् आण्यहीय & Cagewic Yorqit du र अधिरामच <u>शिक्शानामति</u>। सहस्राणिया हिन् राप्त सम्बन्हीय शुधिक Check व्यानुसम्तावन त्राच् सम्बन्ह्याय शुष्ये व्यानामत्ते र जाताचा हि अगवंडतक्या अवसार स्तिम सामित गानव गारी व्याप समगादेश ग विवाय ग्राप्टी । इ विणय भी २ राप्त सहरागाईन्यमाञ्चाम विडव विद्यामराको स्वायत औष्ट्रां देस MIG. Western University shood of Management (MUSOM) याम क्रेमिन समयो आलहीं :Academic Autit and check AFO गर्व देहाय बसोलिस ३ सदस्यीय समिति गठन गर्न निर्णय ार्द्रिया क्रि. अमीप क्रमार अमा गाँड ( थिएम द्यूप कावस्तातेष सकात उन्हर्णामा वर्ष किया हिंद्रात वसाद गुजिस (क्षित्रण) विद्राय गुजिस प्रियोग विद्राप र अस्त्रिमान Gist >

## Mid-Western University Joint-Academic Audit of Institutions

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Faculty of Management and Planning, Development and Monitoring Division

Based on your personal observation, please rate the institution's academic performance taking into consideration of the following academic component-wise indicators and rating criteria:

5 = Exemplary level of performance: 4 = Fully operational level of performance; 3 = Satisfactory level of performance; 2 = Low level of performance; and 1 = Hardly any svidence of performance

N	Components and Indicators of Monitoring	rerie	Performance Rating Scores						
-		5	ţ	_ 3	2				
	Curricular Aspects  The curriculum of the academic program has been duly updated.  The curriculum of the academic program has been duly updated.					d			
1	The curriculum of the academic program has occur see.  The institution has set standards for semester-wise credit weightage of teaching-		•						
2	The institution has set standards for semester-wise cross to semistation and the semistation are semistation are semistation and the semi								
- 1	learning.  The institution has followed a proper mechanism of curricular planning covering								
.3	The institution has followed a proper mechanism of currents proper mechanism of currents								
	the entire semester.				1				
.4	The institution has maintained a multi-mode approach of teaching-learning.		1		į				
.5	The institution has maintained a inditation of graduate learning.  The institution has followed universally relevant approach of graduate learning.								
	performance evaluation.	5	4	3	2	1			
2	Research, Extension and Publications				1				
2.1	The institution has in place a functional research management cell.		1			,			
.2	The institution has been undertaking effective extension programs in			i					
	The institution has been undertaking effective statements, public and collaboration with local communities, civil society organizations, public and								
	private sector and development sector.  The institution has allocated adequate resources for research, extension and								
2.3	The institution has allocated adequate resources for resources		to appropriate to						
	publications.								
2.4	The teacher-staff are encouraged to publish scientific papers.				1				
2.5	The students are encouraged to take part as young research in research, extension	1	İ						
	and publication projects.	5	4	3		\$			
3	Academic Resourcefulness								
3.1	The institution has arranged adequate level of teaching-learning resources.			1					
3.2	The institution has arranged adequate level of the institution has a result of t								
3.3	The library collection includes latest textered in the teachers are provided with effective logistics support to produce high quality		l l						
	teaching-learning materials.								
3.4	The computer lab and other ICTs are adequately managed.								
3.5									
	computer labs.	5	4	3	2	1			
4	Student Performance and Academic Support								
4.	The institution has in place an effective student support system for learning and			į					
	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				1				
1.	The institution has been able to maintain high level of student retention.								
4.	The institution has been able to maintain higher pass rate of the students in each								
					-				
4.	semester.  The institution is able to maintain high level of student engagement in all	İ				,			
	activities.		1						
4.	5   The institution has achieved high level of student placement in the industry.	5	4	3	2	1			
.5	Faculty Performance		•			;			
. 5	Faculty Performance  Almost all faculty members are able to produce higher student pass rates in their				1				
:									
5	respective subjects.  The faculty members are quite engaged in research, extension and publications.				1				
5	The faculties are giving adequate time and efforts for the histiation.								
	The same are a suite hanny with most of the faculty illetitoris.		1						
AMOUNT OFFI	1 The students are quite happy with most of the students are engaged in institutional management and promotion.  Tot	21			1	!			
	Grand Tot	-				d			
-	Grand 100	- L							

Name of the Institution:	n Caragement Indigentarion and respectively, so her management of the second of the se
Monitoring action Expert:	<u> </u>
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## Mid-Western University Joint-Academic Audit of MUSOM

Faculty of Management and Planning, Development and Monitoring Division

Based on our in-person observation and interaction of Mid-Western University, School of Management (MUSOM) academic team on January 17, 2020, we the Joint-Academic Audit Team have rated the overall academic have come up with following consolidated audit report of the Institution using under-mentioned criteria and rating scales:

5 = Exemplary level of performance; 4 = Fully operational level of performance; 3 = Satisfactory level of ce; 2 = Low level of performance; and 1 = Hardly any evidence of performance

SN	Components and Indicators of Monitoring		Performance Rating Scores					
-		5	4	3	2	1		
1.	Curricular Aspects  The curriculum of the academic program has been duly updated.							
1.1	The curriculum of the academic program has been duly aparts.  The institution has set standards for semester-wise credit weightage of teaching-							
1.2	1							
1.3	The institution has followed a proper mechanism of curricular planning covering	1.0	,					
1 1	The institution has maintained a multi-mode approach of teaching-learning.				-			
1.4	The institution has followed universally relevant approach of graduate learning							
	performance evaluation.	5	4	3	2	1.		
2	Research, Extension and Publications							
2.1	The institution has in place a functional research management cell.							
2.2	The institution has been undertaking effective extension programs in collaboration with local communities, civil society organizations, public and private sector and development sector.							
2.3	The institution has allocated adequate resources for research, extension and publications.							
2.4	The teacher-staff are encouraged to publish scientific papers.			1	-			
2.4	The students are encouraged to take part as young research in research, extension							
	and publication projects.		-	3	1	1		
3	Academic Resourcefulness	5	4	3	2	1		
3.1	The institution has arranged adequate level of teaching-learning resources.							
3.2	The library collection includes latest textbooks, references and other periodicals.							
3.3	The teachers are provided with effective logistics support to produce high quality teaching-learning materials.		7					
-	The computer lab and other ICTs are adequately managed.				a .			
3.4	Both the students and teachers have been effectively utilizing the library and							
	computer labs.	5	4	3	2	1		
4.1	Student Performance and Academic Support  The institution has in place an effective student supportsystem for learning and							
	development	-	-			+		
4.2	The institution has been able to maintain high level of student retention.	-	Programme		***	+		
4.3	The institution is able to maintain higher pass rate of the students in each							
4.4	The institution is able to maintain high level of student engagement in all							
15	in the industry				*	-		
4.5	Faculty Performance	5	4	* 3	.2	1		
5.1	. II							
-	i i							
5.2	1 CC +- for the constitution							
5.3	Full time faculties are giving adequate time and errors for the methods.							
5.4	The students are quite happy with most of the faculty members.							
5.5	Faculty members are engaged in institutional management and promotion.  Tota	1 10	24	42	6			
	Grand Tota	-				-		

Dr. Amrik Kumar Sharma Gaire, Team Coordinator

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Prof. Dr. Chandra Prasad Rijal