

Volume 3

Annex 3.16f: Academic Audit and Quality
Check Report – 2020.

आज मिते २०१६ साल आद्य र गते यम मध्यपश्चिमाञ्चल विश्वविद्यालय, योजना, विकास र अनुगमन निर्देशनालयका कार्य निर्देशक प्रा० हिरण्य प्रसाद जोतम ज्यूको अध्यक्षतामा वरिष्ठ व्यवस्थापन संकाय र योजना, विकास र अनुगमन निर्देशनालय संयुक्त बैठक नसि तपसिलको उपस्थितिमा तपसिल बसोजिम निर्णय गरियो।

उपस्थिति

- १. प्रा० हिरण्य प्रसाद जोतम (कार्यकारी निर्देशक, योजना, विकास र अनुगमन निर्देशनालय)
- २. ज० अमृत कुमार शर्मा (गैर) (निमित्त डिन, व्यवस्थापन संकाय)
- ३. प्रा० डा० चन्द्र प्रसाद रिजाल (विश्व गुणस्तर विश्वसनीयता तथा प्रमाणन)
- ४. विपक आचार्य सहायक (लिसबा)

निर्णय नं १

यस मध्यपश्चिमाञ्चल विश्वविद्यालय अन्तर्गतका विभिन्न क्याम्पसहरू, स्वायत्त संस्थाहरू, आंगिक क्याम्पसहरूका साथै सम्बन्ध प्राप्त उच्च शैक्षिक संस्थाहरूले विश्वविद्यालय अनुदान आयोगबाट उच्च शिक्षण गुणस्तर विश्वसनीयता तथा प्रत्यायन प्रक्रिया अन्तर्गत तयार गरिने सम्बन्धीत संस्थाको डेल्टा स्टुड्यु रिपोर्ट (SSR) तथा क्रममा विश्वविद्यालय द्वारा गरिने आन्तरिक Academic Audit and Check कार्यसम्पादन गर्ने सम्बन्धीत डिन कार्यालय र योजना, विकास र अनुगमन निर्देशनालयको सहभागिता हुने गरी सम्बन्धीत डिनको आवश्यकता अनुसार संयुक्त समिति गठन गरी कार्य सम्पादन गर्ने निर्णय गरियो।

निर्णय नं २

यस मध्यपश्चिमाञ्चल विश्वविद्यालयको स्वायत्त शैक्षिक संस्था Mid-western University School of Management (MVSOM) यस शैक्षिक संस्थाको आन्तरिक Academic Audit and Check सम्पादन गर्ने हेतुमा बसोजिम ३ सदस्यीय समिति गठन गर्ने निर्णय गरियो।



अमृत कुमार शर्मा गैर (निमित्त डिन, व्यवस्थापन संकाय)
 हिरण्य प्रसाद जोतम (कार्यकारी निर्देशक, योजना, विकास र अनुगमन निर्देशनालय)

Mid-Western University
 Joint-Academic Audit of Institutions
 Faculty of Management and Planning, Development and Monitoring Division

(specimen)

Based on your personal observation, please rate the institution's academic performance taking into consideration of the following academic component-wise indicators and rating criteria:

5 = Exemplary level of performance; 4 = Fully operational level of performance; 3 = Satisfactory level of performance; 2 = Low level of performance; and 1 = Hardly any evidence of performance

SN	Components and Indicators of Monitoring	Performance Rating Scores				
		5	4	3	2	1
1	Curricular Aspects					
1.1	The curriculum of the academic program has been duly updated.					
1.2	The institution has set standards for semester-wise credit weightage of teaching-learning.					
1.3	The institution has followed a proper mechanism of curricular planning covering the entire semester.					
1.4	The institution has maintained a multi-mode approach of teaching-learning.					
1.5	The institution has followed universally relevant approach of graduate learning performance evaluation.					
2	Research, Extension and Publications	5	4	3	2	1
2.1	The institution has in place a functional research management cell.					
2.2	The institution has been undertaking effective extension programs in collaboration with local communities, civil society organizations, public and private sector and development sector.					
2.3	The institution has allocated adequate resources for research, extension and publications.					
2.4	The teacher-staff are encouraged to publish scientific papers.					
2.5	The students are encouraged to take part as young research in research, extension and publication projects.					
3	Academic Resourcefulness	5	4	3	2	1
3.1	The institution has arranged adequate level of teaching-learning resources.					
3.2	The library collection includes latest textbooks, references and other periodicals.					
3.3	The teachers are provided with effective logistics support to produce high quality teaching-learning materials.					
3.4	The computer lab and other ICTs are adequately managed.					
3.5	Both the students and teachers have been effectively utilizing the library and computer labs.					
4	Student Performance and Academic Support	5	4	3	2	1
4.1	The institution has in place an effective student support system for learning and development.					
4.2	The institution has been able to maintain high level of student retention.					
4.3	The institution is able to maintain higher pass rate of the students in each semester.					
4.4	The institution is able to maintain high level of student engagement in all activities.					
4.5	The institution has achieved high level of student placement in the industry.					
5	Faculty Performance	5	4	3	2	1
5.1	Almost all faculty members are able to produce higher student pass rates in their respective subjects.					
5.2	The faculty members are quite engaged in research, extension and publications.					
5.3	Full time faculties are giving adequate time and efforts for the institution.					
5.4	The students are quite happy with most of the faculty members.					
5.5	Faculty members are engaged in institutional management and promotion.					
	Total					
	Grand Total					

Name of the Institution: _____

Monitoring and Evaluation Expert: _____



Date: _____

Mid-Western University
Joint-Academic Audit of MUSOM
Faculty of Management and Planning, Development and Monitoring Division

Based on our in-person observation and interaction of Mid-Western University, School of Management (MUSOM) academic team on January 17, 2020, we the Joint-Academic Audit Team have rated the overall academic have come up with following consolidated audit report of the Institution using under-mentioned criteria and rating scales:

5 = Exemplary level of performance; 4 = Fully operational level of performance; 3 = Satisfactory level of performance; 2 = Low level of performance; and 1 = Hardly any evidence of performance

Sheet

SN	Components and Indicators of Monitoring	Performance Rating Scores				
		5	4	3	2	1
1	Curricular Aspects					
1.1	The curriculum of the academic program has been duly updated.					
1.2	The institution has set standards for semester-wise credit weightage of teaching-learning.					
1.3	The institution has followed a proper mechanism of curricular planning covering the entire semester.					
1.4	The institution has maintained a multi-mode approach of teaching-learning.					
1.5	The institution has followed universally relevant approach of graduate learning performance evaluation.					
2	Research, Extension and Publications	5	4	3	2	1
2.1	The institution has in place a functional research management cell.					
2.2	The institution has been undertaking effective extension programs in collaboration with local communities, civil society organizations, public and private sector and development sector.					
2.3	The institution has allocated adequate resources for research, extension and publications.					
2.4	The teacher-staff are encouraged to publish scientific papers.					
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3	Academic Resourcefulness	5	4	3	2	1
3.1	The institution has arranged adequate level of teaching-learning resources.					
3.2	The library collection includes latest textbooks, references and other periodicals.					
3.3	The teachers are provided with effective logistics support to produce high quality teaching-learning materials.					
3.4	The computer lab and other ICTs are adequately managed.					
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4	Student Performance and Academic Support	5	4	3	2	1
4.1	The institution has in place an effective student support system for learning and development.					
4.2	The institution has been able to maintain high level of student retention.					
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4.4	The institution is able to maintain high level of student engagement in all activities.					
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5.1	Almost all faculty members are able to produce higher student pass rates in their respective subjects.					
5.2	The faculty members are quite engaged in research, extension and publications.					
5.3	Full time faculties are giving adequate time and efforts for the institution.					
5.4	The students are quite happy with most of the faculty members.					
5.5	Faculty members are engaged in institutional management and promotion.					
Total		10	24	42	6	
Grand Total		82				

Dr. Amrik Kumar Sharma Gaire, Team Coordinator

Prof. Hiranya Prasad Gautam

Prof. Dr. Chandra Prasad Rijal

Date: January 17, 2020

(Handwritten signatures and initials)